





ENHANCING INFORMATION MANAGEMENT, SCIENCE AND TECHNOLOGY EDUCATION THROUGH INTERACTIVE **MULTIMEDIA AND HYPERMEDIA INSTRUCTIONS**

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FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA

3RD INTERNATIONAL CONFERENCE OF SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION (SSTE)

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SCIENCE AND TECHNOLOGY EDUCATION THROUGH INTERACTIVE
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12.

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	Cover page	
	Title page	i
	Acknowledgments	i,
	Preface . causation	y
	Brief History of School of Science and Technology Education	Vi
	Dean, Scinor	v_{i_1}
	Address By Professor Victoria I. Ezenwa, Peterson Musbau Adewumi Akanji, FNSBMB, Federal University Address By The Vice-chancellor, Professor Musbau Adewumi Akanji, FNSBMB, Federal University of Technology, Minna	3
	Table of Content	Xi.
1	Enhancing information management, Science and Technology Education through interactive Enhancing information management, Science and Technology Education through interactive multimedia and hypermedia instructions. Abdollah Esmacili, multimedia and hypermedia instructions.	1
2	Building Technology Based Skills for Quality Delivery of Technology Based Skills for Technology Based Skills for Technology Ba	
3.	The Use of Internet Search Engines as Precusors for Effective Communication of Knowledge, Philip U. Akor, Mrs. Julie Udensi & Mrs. Stella Onwukanjo	
4.	Assessment of Fasciola Gigantica Infestation in Sheep Slaughtered in Minna Modern Abattoir, J.Y. Adama and M.M. Majin	
5.	Instructions. Sadetu S. Momoh	25
6.	Reforming Agricultural Education through Multimedia Teaching Approach. H. M. Makusidi	30
7.	Improving the Productivity of Rural Populace through Multimedia and Hypermedia Information Tools in Oluyole Local Government Area of Oyo State, Nigeria. G.A. Babalola, J.T. Kur and S.A. Adepoju	35
8.	Effects of Multimedia Instructional Formats on Senior Secondary School Agricultural Science Students' Achievement in Minna Educational Zone, Niger State, Nigeria. C.C. Nsofor (Mrs), Bello, Ahmed, A. E. Umeh (Mrs) and A.W. Idris	45
9.	The Impact of Multi-Media Instruction on Biology Students Academic Performance and Interest of Federal Government Girls College Bakori, Katsina State, Nigeria. Ibrahim Sukola Tambaya	54
10.	Enhancing Instructional Delivery in Teacher Education through Information and Communication Technology. Adamu Zubairu Evuti, Nma Idris and Abubakar Abdul	60
11.	Multimedia Technology Application to Information Service Delivery in a University Library System: The Case of Ahmadu Bello University, Zaria Library Complex. John A. Ikwe, Habiba Williams Gwari, Goshie Rhoda and Rachael Ayodele	65
12.	Effects of Computer Simulation Instructional Package on Achievement of Senior Secondary School Geography Students in Map Reading in Bida, Niger State, Nigeria. Falode, O. C.; Usman, H.; Sobowale, F. M.; Falode, M. E & Saliu, R. M.	73
3.	The Role of Multimedia in Effective Reference Services Delivery in University Libraries. Stella Amarachukwu Onwukanjo	81

- ** International Conference of School of School of School of School of Library and Information Professional Development for Library and Information Professional Engaging Continuing Professional Development Surakat Fatima & Owokunie Bolasional Engaging Continuing Professional Programmes. Surakat Fatima & Owokunie Bolasional Engaging Continuing Professional Development for Library and Information Profe Engaging Continuing Professional Development for Effective Teaching Professional through Technology Enabled E-Learning Programmes. Surakat Fatima & Owokunle Professional through Technology Enabled E-Learning Programmes. 32.
- Enhancing the Use of Multi-media Instruction for Effective Teaching and Learning Enhancing the Use of Multi-media Instructions in Niger state, Nigeria, Saba, T. of Technology Education Courses in Higher Institutions of Chado, M. I. D.

 Technology Education Courses in Higher Institutions of Chado, M. I. D.

 Technology Education Courses in Higher Institutions of Chado, M. I. D.

 Secondary School Students Achieve through Technology Enabled E-Learning and Learning and Learning Enhancing the Use of Multi-media Instruction for Effective Teaching and Learning Enhancing the Use of Multi-media Institutions in Niger state, Nigeria. Saba, 28 33. Okwori, R. O., Ewuga, D. A., Mohammed, B. M. & Chado, M. I. D.
- Okwori, R. O., Ewuga, D. A., Mohammeter Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Achievernent impacts of Computer Assisted Instruction on Junior Secondary School Students Instruction on Junior Secondary Secondar Okwori, R. O., Ewuga, D. A. S. Bashir, A. U.

 Assisted Instruction on Junior Secondary State. Gimba, R. W., Hassan, A. A. S. Bashir, A. U. 34
- Effects of Individualized and Cooperative Computer Assisted Instruction Effects of Individualized and Cooperative Computer Assisted Hado, A. M., Schlor Secondary School Chemistry Students 'Achievement in Niger State. Chado, A. M., D. I. 35.
- Wushishi & Babagana, M

 Students' Attitude towards Self-Employment in Electronics Occupational Areas in Niger and Students' Attitude towards Self-Employment Mohammed & Ajun. Students' Attitude towards Self-Employment in Electronics Occupants in Niger and Benue States, Nigeria. Raymond Emmanuel, Mohammed Aminu Mohammed & Ajunwa, 36.
- Joseph

 Effect of Computer-based Instruction on Technical College Students' Interest in Mechanical College Students' In 37.
- Effect of Multimedia on Junior Secondary School Students' Achievement, Interest, and Effect of Multimedia on Junior Secondary School State. Ma'aji, A. S., Hassan, A. M. Usman, Retention in Basic Science and Technology in Niger State. Ma'aji, A. S., Hassan, A. M. Usman, 38. G. A., Ibrahim, D. Musa, M. H. & Ajiya, C.
- Comparative Effects of the Use of E-Learning in Teaching Technical Vocational Education and Comparative Effects of the Use of E-Learning in Teaching Nwokolo - Ojo, Joy Obiageli 24 39. & Nande, Boniface Kwaghkar
- The Effects of Computer-Assisted Instruction and Computer Enhanced Video Games on Pupils

 School Nyokolo-Ojo, Joy Obiageli & Sunday Passils 40 The Effects of Computer-Assisted Instruction and Copy of Obiageli & Sunday Patrick Cognitive Learning in Brighter School. Nwokolo-Ojo, Joy Obiageli & Sunday Patrick Ukadike
- Female Education through Technology as Panacea for Poverty Alleviation in Nigeria 41 Tafida, Amina G. Mogbo, Irene N. & Gana, Celina S.
- Effects of Collaborative and Cooperative Instructional Methods on Technical College Motor 42. Effects of Collaborative and Cooperative Institute and Niger State, Nigeria. Abutu, F.; Raymond, E.; Dopemu, O.A.; Jido, S. H. & Atsumbe, B. N.
- Assessment of the Use of E-Learning Facilities by Business Studies Teachers in Niger State, 267 43. Nigeria. Osuorji, Anne Nwada (Mrs) & David, Seyi
- Assessment of the Level of Multimedia and Hypermedia Usage for Academic Activities among 44. Lecturers and Students of Vocational Agricultural Education in Colleges of Education, in Zamfara State, Nigeria. Dauda Abdulmutalib Gambo, Abubakar Saadu Zailani; Nuhu Ishaq Lawal & Suleiman Aminu
- Secondary School Teachers' Attitude towards Integration of Multimedia Technology into 45. Teaching of English Language in Ilorin, Kwara State. Ogunlade, Oyeronke O., Joshua, Esther & Komolafe, Titilayo E.
- Using Multi-Media to Enhance Teaching and Learning in Taraba State University, Jalingo. Prof. 287 46. P.S Yaduma & Damaris Joseph
- Enhancing English Language Learning Through The Use Of Multimedia. Halima Shehu and 293 47. K.O. Shittu
- Using Electronic Information Resources to Enhance Learning Among Undergraduates in 298 48. Federal University, Wukari, Nigeria. Chinwe V. Anunobi & Damaris Joseph

Female Education through Technology as Panacea for Poverty Alleviation in Nigeria

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Abstract

Education is one of the most important means of empowering people with the knowledge, skills, and selfconfidence necessary to participate fully in any developmental process. Though education is important for everyone, it is more significant for girls and women as it is an entry point to other opportunities and a means to reduce poverty. Education of the female folk helps in the education of the entire society irrespective of sex, which is a vital tool in poverty eradication. With education, girls and women are able to make glant strides in areas which are necessary for poverty alleviation such as; agriculture, health, business, politics, information acquisition and dissemination, socialization, religious affairs, and everything necessary for the wellbeing of an individual and his/her community. This paper focuses on the fact that while measures taken by successive governments such as NAPEP, SURE-P, Micro-Finance Bankshave not yielded the desired result as far as poverty eradication is concerned, the very simple commitment the society needs in this direction is mass education of the female folk using technological tools such as mobile phones, computer, the internet, multimedia and hypermedia. The paper highlights areas such as development of business avenues, character training, mass education, enlightenment, good health, among others, which are needed in order to reduce or even wipe out poverty. Recommendations offered include, making quality education accessible to girls and women in every nook and corner of the country, utilizing the use of technological tools in the business of education, sensitizing parents on the role of female education, establishing more female schools, providing enabling environment necessary for utilizing technological tools in education and employing more female teachers in schools and to serve in key positions in the society.

Introduction

........

Education is a form of learning in which the knowledge, skills, and habits of a group of people are transferred from one generation to the next through teaching, training or, and research (Swift, 2006). Berg (2012) sees education as a process of imparting or gaining knowledge, judgement and a level of intellectual maturity. He went further that the importance of education lays in future job prospects, qualitative and creativity. An educated person is one that perceives accurately, thinks clearly, and acts effectively on self and others in selected goals.

Education is a basic human right and has been recognized as such since the 1948 adoption of the universal declaration on human rights and the United Nations convention on the rights of the child. Quality education is fundamental to the development of knowledge in all nations and spheres. Iheonunekwu (2003), states that Education remains the only key that unlocks development and that the quality of education an individual receives determines his/her usefulness to him/her and the society. Education is a weapon for eradicating unemployment and ignorance. Education does not only benefit the person learning, but also the community in which he/she lives. It contributes to theeconomic stability of any country by increasing the income of the poor, as well as promotes civil and international peace. Nyirenda (2013) opines that it through education that individuals realise their potential to contribute to production, wealth creation, and execution of various roles that make for national development. It is also through education that they are able to benefit from the distribution of wealth in the economy, have a political voice and access social goods and services to enhance their living standards.

Female education implies the provision of education and its facilities to both girls and women, regardless of religion, culture, geographical or socio-cultural backgrounds. In fact, education helps women to excel along the aforementioned areas. Historically, female education was not given serious consideration due to

education ends in kitchen". Women was to stay at home Orander, 2011. dust estic affairs. Nevertheless, even if women ware to allow affairs. Nevertheless, even if women to be to be the stay at home to look after the children per and allows them to break the traditional those affairs home to look after the children their feet affairs at home to back after the children their feet affairs. dest women education ends in kitchen". 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This paper is put for swell as enable them to bring up God-fearing the thackles of woman can do it benerous better the priority list of any educational plan at every find solf-reliant woman can do it benerous do it benerous conomic development of a nation depends on the level 1 evints of poverty and economic glacation bestows on women a disposition the level 1 evints of poverty and economic glacation bestows on women as disposition the collibre of the containing special powers and economic glacation bestows on women as disposition that with the education for the collibre of the containing special powers and economic glacation that with the education as life. sampaile for female continued them to bring up Continued the than do a woman can do it paper is but for any educational plan at the thackles of poverny and continued to be at the priority list of any educational plan at the very level 1 reliant general and it better and to be at the priority list of any education depends on the level 1 reliant general and it better approaches to be at the priority list of any education the continued to the property and economic development of a nation depends on the level 1 reliant general and to better a life of woman and their education are approached. Askills, Khoo (2010) opines that with the education is life of woman and their education is production bestows on women a disposition be culibre events of poverty and economic development of a nation depends on the level 1 reliant generations. Women are considered as men, their families would flourish, and then a lifetone of women and their education in the culibre of women and their education are as men, their families would flourish, and then contemporary that the contemporary and their education in the contemporary of the contemp produce be at the priority and economic development of a nation depends on the level I reliant poverty and economic production bestows on women a disposition of the colibre of workers when the control of the colibre pst octobeconomic on women a disposation for calibre vinton (1986) observes that with the education a lifelosog education bestows on women are country of their families would flourish, and on, if women and their education in the part of the country as men, their families would flourish, and when for many their education in the country of the world. For another than the character of the country women are the character of the country of them are in instance. and section and skills. Khoo (2010) opines that with the education is lifely women and observes that the sal center and skills. Khoo (2010) opines that would flourish, and on, if women and their education in sal center and skills. However, it is sad that due to ignorance when families not their education in any places of the world, you are the families not the character to work and control to a solution and majority of them are in instance, in Nigeria. solvence and skills. The policy of the world policy and when families would not the world when families and salary as men, their families would not to ignorance them families from have the chance to work and solven to the policy of them are in instance, in Nigeria, communities and specially to the solvent of the policy of of full salary as mean the salary as mean the salar sa and the state of the state of the works of the works of the state of t This happen. This happen and majority of them are in rural aree, in Nigeria are util demanders and about the total population and majority of them are in Nigeria, women constitute about the property in Nigeria are opines, there is what can apply be described as feed unation is not a priority. Nigeria has more than 70% of the women living below powers to economic hardship, social marginalisation powers to property the property of the powers of the appearance to the social popular according to Aregbesiola (2013), the peculiar characteristics, where constitute about the popular has more than 70% of the women living described as ferminisation is not a priority. The popular characteristics unlike what obtains in the popular characteristics unlike what obtain part of the Nigeria, and the opines, there is what can apply the characteristics unlike what about part of in Nigeria has more than 70% of the women living below powerly in Nigeria has more than 70% of the women living below powerly unlike what obtains in the control of powerly the special where the control of powerly the special where the control of powerly the special where the condition has special where the condition has special control of the condition has special conditions and the condition has special conditions. Needly in Nigeria has more than 70% of the women living below poverty line what obtains in overty in Nigeria has more than 70% of the women arginalisation, untimely death, violence and diseases

packisten only less than one-third of the women are literate while in Nepal women who can read make up tone quarter of the population (Scully, 2006). Herz and Sperling (2004) add that of the 104 million are girls. pakistan only less than one-third of the women are intende while in Nepal women who can read make up instone quarter of the population (Scully, 2006). Herz and Sperling (2004) women who can read make up instone quarter of the Middle East where the majority of out-of-school children, ages 6-11, 60 million out-of-school children. pakistan only lead and population (Scully, 2006). Here and Specifing (2004) women who can read make up got one quarter of the population are girls. The situation is particularly add that of the 104 million outsets Asia, and the Middle East where the majority of out-of-school children are concentrated and with Asia, and the Asia of even a basic education by girls' lags behind that of boys. The West acute in sub-Sahara Africa, and the Asia of the 104 million outsets of even a basic education to the fact that of boys. The West acute in sub-Sahara Africa, pat one quarter of the pass 6-11, 60 million are girls. The situation is (2004) and that of the 104 million outfischool children, ages 6-11, 60 million are girls. The situation is particularly add that of the 104 million outfischool children as a basic education by girls' lags behind that of boys acute in sub-Sahara Africa,
couth Asia, and the Middle East where the majority of out-of-school children are concentrated and make up
south Asia, and the Middle East where the majority of out-of-school children are concentrated and where school children, again, and the Middle East where the majority of out-of-school children are of the 104 million out-of-school children are concentrated and where concentrated and where sally and development (2012) drew attention to the fact that of boys. The World Development on gender concentrated and where couth Asia, and the court Asia, and the court of even a basic education by girls rags beauty that of boys. The World Development (2012) drew attention to the fact that there are some market and where completion of even a basic education to the fact that there are still 31 million girls that are out of a project (2008), lead to exclusion from labour market and marginal (2005) reported in Russian of the project (2008). completion of even a completion of even attention to the fact that there are still 31 million gorden and where completion of the right to education, according to Tomasevski (2005) reported in Right of special countries. The world Development on gender special project (2008), lead to exclusion from labour market and trial lion gords that are out of special countries. This perpetuates and increases women's poverty. Keyang (2005) reported in Right of the informal countries. comply and development of the right to education, according to Termasevalia 1 million garden expected globally. Denial of the right to education, according to Termasevalia 1 million garden expected globally. Denial of the right to education from labour market and increases women's poverty key and (2005) reported in Right of garden work. This perpetuates and increases women's poverty key and (2005) reported in Right of the informal sector inheritant. chool globally. Decided to exclusion from factor market and market Education Project (
Educat or unpaid work. The property of the face unequal educational opportunities, least inheritance (2004) comments that women discrimination in employment and occupations, violence at home and in public places. These conditions call in discriminations, which summarily to fulfil life aspirations, which summarily to the summarily to t continue to take employment and occupations, violatice at home and in public places and ownership of assets, result in discriminating welfare and reduced capacity to fulfil life aspirations, which summarily results in

poverty according to Nwankwo (2011) is relatively based on age, place, and time. For instance, a person. For instance, a man regarded as being rich; poverty according to Nwankwo (2011) is relatively based on age, place, and time. For instance, a person described as rich in terms of his material resources may at another age, place, and time. For instance, a person described as being rich in a village may be considered. poverty according described as rich in terms of his material resources may at another age, and time. For instance, a person described as rich in terms of his material resources may at another age, place, or time be described as an extremely poor person. For instance, a person extremely poor person, and time. For instance, a person extremely poor person. For instance, a person extremely poor person extremely poor person extremely poor person. For instance, a person extremely poor person person person p described as new described as new described as man regarded as being rich in a village may be described as an anurban city. Poverty is also multidimensional and has complex causes. Not only does the poor in an urban city. For possessions, they are also often deprived of basic needs such as food, education have little an urban city. Poverty is also multidimensional and the complex causes. Not only does the poor in mocey, few possessions, they are also often deprived of basic needs such as food, education, health and services. They also lack access to a source of income earning opportunities, and the health and an urban coy, few possessions, they are also often departed of basic needs such as food, education, health and social services. They also lack access to a source of income earning opportunities, and to political and influence, which reinforces their social and economic vulnerability. France (2012) mesey, lew passes. They also lack access to a source of the meaning as lood, education, health and social services. They also lack access their social and economic vulnerability and influence, which reinforces their social and economic vulnerability. Franco (2012) observes when "poverty consumes you, it takes you to some of the darkest places in your mind it. visibility and influence, which reinforces their social economic vulnerability. Franco (2012) observes that when "poverty consumes you, it takes you to some of the darkest places in your mind; it affects your and wellbeing and the world around you seems so dark and you feel as though there." that when "poverty consumes you, it takes you to some of the darkest places in your mind; it affects your health and wellbeing and the world around you seems so dark and you feel as though there is no light at the health and wellbeing and the world around you deark and you feel as though there is no light at the end of the tunnel". Poverty has not only compromised the lives of countless number of children but also end of the tunnel". Poverty has not only comproduced the lives of countless months at the end of the tunnel of the very societies they live in. According to the UNDP (2013), six of the tender of the tunnel of tunnel of the tunnel of the tunnel of the tunnel of tunnel of the tunnel of tunnel of tunnel of tunnel of tunnel of tunnel of tun jeopardised the future of the very societies they in According to the UNDP (2013), six of the ten world's poorest people are women who work tirelessly for their families. The most outstanding causes of world's poorest people are wollich willows are unequal share of income and illiteracy.

Nwankwo (2011) emphasized that some causes of poverty in developing nations include the problem of Nwankwo (2011) emphasized that some causes of potenty in developing nations include the problem of income distribution resulting from inequality of income because some individuals earn very high income income distribution resulting from inequality of the decause some individuals earn very high income by virtue of their high educational and professional attainment and specializations, the size of their high educations while others earn lower or none at all. According to the size of their by virtue of their high educational and professional and specializations, the size of their inheritance and talents while others earn lower or none at all. According to Sanusi (2013), Nigeria's inheritance and talents write others can remark at all. According to Sanusi (2013), Nigeria's immense wealth is a contradiction of the poverty level, because the country has no business in being one of immense wealth is a contradiction of the porety the poorest countries. He added that Nigeria was one of the 80 richest countries in the 70s but now one of

*25° International Conference of School of Science and Stehnology Edictories (SSTE), FUE Minns October, 2011.4DOCTOR. COMMISSION. In Alexander. the 25 poorest countries in the world. He attributed the continuous poverty in the country to bad governance and its attendant misplaced not contuption and huge debt burden. Othersare not the 25 poorest countries in the world. He attributed the continuous and huge debt burden. Othersare non-governance and its attendant misplaced priorities, corruption and huge debt burden. Othersare non-competiveness of Nigeria goods in the intercent of markets, few economic opportunities, conflict of markets. governance and its attendant misplaced priorities, corruption and sub-optimal human capital violence, high rate of population growth. competiveness of Nigeria goods in the international markets, few economics, conflict and violence, high rate of population growth, low productivity, and sub-optimal human capital. He emphasized that lack of proper education could be properly adding that households where the head. violence, high rate of population growth, low productivity, and that households where the head had emphasized that lack of proper education could lead to poverty adding that households where the head had no education were poorer than where the head is condary education. Therefore, the rest part of the head is condary education. emphasized that lack of proper education could lead to poverty adding disastion. Globally however, most people no education were poorer than where the head had a secondary education. Therefore, the only way public classified as poor are illiterates because of the classified as a classifi no education were poorer than where the head had a secondary education. Therefore, the only way out of classified as poor are illiterates because education is a weapon for survival. Therefore, the only way out of poverty is through a 'great education' and in post. poverty is through a 'great education' and in particular, the female education.

Female Education and Poverty Alleviation

Going by the recent NTA News of 10° and 18° September, 2013, Nigeria still has about 45 million illiterate adults and 10.5 million out of school children. Going by the recent NTA News of 10* and 18* September, 2013, Nigeting that a large population of Nigerians, adults and 10.5 million out of school children. It is therefore glaring that a large population of Nigerians, including female are not educated. This makes the eradicate poverty despite the measures for the constant of the control of the contr adults and 10.5 million out of school children. It is therefore glanning to every despite the measures (such including female are not educated. This makes it difficult to eradicate poverty despite the measures (such as NAPHE SURE-P) but in place by both including female are not educated. This makes it difficult to eradicate policy female education can ax NAPEP, SURE-P) put in place by both governments and the external bodies. Female education can perform wonders as far as poverty allegistics. as NAPEP, SURE-P) put in place by both governments and the external concerned. To educate women is the perform wonders as far as poverty alleviation or even eradication is concerned. To educate women is the surest way of reducing world's poverty because an uncducated woman would transfer to her children the same doorned life According to President Observations of America in Koppell (2013). surest way of reducing world's poverty because an uneducated world of America in Koppell (2013), if a same doomed life. According to President Obama of United States of America in Koppell (2013), if a country is observed by girls if we work to the country is observed by girls if we work to the country is observed by girls if we work to the country is observed by girls if we work to the country is observed by the country is same doomed life. According to President Obama of United States to going to move forward. Kane country is educating her girls, if women have equal rights that country is maintain current rate. country is educating her girls, if women have equal rights that countries but maintain current rates of 2013) also opines that if developing countries improve their economies but maintain current rates of population enough the consequence for improve their economies but maintain current rates of (2013) also opines that if developing countries improve their economic will be enormous. Since population growth, the consequence for increased environmental degradation will be enormous. Since women usually manage food, water for increased environmental degradation will be enormous. population growth, the consequence for increased environmental birth spacing, a woman with at least women usually manage food, water, fuel, intensive agriculture and birth spacing, a woman with at least women usually manage food, water, fuel, intensive agriculture and birth spacing, a woman with at least woman production, livelihood discussed and production will be a control of the production of the consequence of the consequen women usually manage food, water, fuel, intensive agriculture and farm production, livelihood diversity, six years of education will be a critical factor in population control, farm production, livelihood diversity, produce conservation and we of effective and production and we of effective and production and the office and production and production and production are also as a second production and production are also as a second production and production and production are also as a second production and production are a second production and production are also as a second production and production are a second production and production are also as a second production and production are a second production and production are a second production are a second production and a second production are a second production are a second production and a second production are a second production are a second production and a second production are a second production are a second production and a second production are a second production are a second producti resource conservation and use of effective technologies. Another benefit, according to Kane (2013) is resource conservation and use of effective technologies. Another good governance, Girl's education leads to a greater political participation of women, and research shows that government are less consistent and the second political participation of women, and research shows that governments are less corrupt when women are more active in politics or the labour force.

An educated woman is well-mannered. She can offer support to her spouse by sharing both formal and domestic duties with him. Instances like the payment of children's school fees, payment for accommodation, assistance in the area of feeding and medical bills of the husband, herself, and the children can be borne by her, particularly if the husband is late or is the irresponsible type. The overall development of the home and the entire community depend on the joint efforts of, not only the man but also the woman.

MacArthur Foundation (2013) finds that 65 low and middle-income countries loose approximately 92 billion pounds per year by failing to educate girls to the same standard as boys and conclude that education for girls is a vital tool in the battle against poverty. UNICEF (1991) also finds that there can be no significant or sustainable transformation in societies and no significant reduction in poverty until girls receive the quality basic education they need to take their rightful places as partners in development. It considers lack of education as a major cause of poverty and vice-versa. Girl's education can bring out considers tack of education as a major cause of poverty and enormous economic benefits, including increased family incomes; greater workforce participation; a larger better-prepared workforce, greater participation of women, and their unique contributions in development as well as greater participation of women in political and economic decisions. With education, women can engage in income generation activities in order to reduce poverty. Business transactions at small, medium and large scales are bener done if one is educated. Nyerere (2001) observes that education is the social institution that reaches the largest segment of the population with the goal of guiding it through systematic learning process. Instances such as obtaining vital information to boost business and other means of survival could be obtained from technologies such as radio, internet, television etc. Though most parents cannot afford internet-enabled computers for their female children, a large number of them own mobile phones with internet facilities. This technological tool is vital and should be exploited by the teacher to ensure increased access to multimedia and hypermedia application for e-learning among students. The benefit of using multimedia and hypermedia applications in learning enhances functional education delivery among which according to Borsook and Higginbotham (1992) offers the students greater control over the instructional environment. It also provides a level playing field among students to vary their cognitive abilities as well as collaborative learning. Aside of using Mobile phone in education it is according to Tafida (2011) a poverty alleviation tool whose use is maximized and perfected if the user attains some levels of formal education. Ogakwu (2012) also opines that female education creates intergenerational education which is a significant variable affecting children

of Conference of School of School and Stehnology R. According (2578), FE'S, Advance Occasion, 3034 &and opportunities. In most children to achieve with even a few years of formal analytic state the human's potential funite brain development as few years of formal analytic chief children for the human's potential funite brain development as benefitted formal analytic chief children for the has benefitted formal and control and control to the has benefitted formal and control analytic children for the state of self-trust and modelling the state of the has benefitted formal and control and the state of the self-trust and the state of the self-trust and the se and opportunities in most children to school even a few years of formal and opportunities in most be school school since the has benefitted from it seals and that the human's potential future brain development are benefitted from it controlled some of self-trust and modelling for learning is development and wining controlled to the play's a crucial role in modelling. It is as it development and wining controlled to the play's a result can be lower into it is as it development and wining controlled to the play's a result can be lower into it is as it development and wining controlled to the play's a result can be lower into it. and opportunity to send her tenders in to achieve, with even a few years of formal and market distributed the him and modelling brain development and wring called the control of self-trust and modelling for learning is development and wring called has been even a crucial role in modelling. It is covious the development and wring called has blisticed plays a crucial role in the child a covious the open during child and the protection of the child a covious the open during child and the protection of the child a covious the country of the child a covious the child a covious the child and the covious the child a covious the child a covious the child a covious the child and the child and the child a covious the child and the child a covious the child a covious the child and the child a covious the child and the child are covious the child and the child are covious the child and the child are considered to the child are covious t as a seasth piece of self-trust and motivation for learning is developed that the human's production for learning is development and wiring called the play's a crucial role in modelling. It is obvious that and wiring called the play's a crucial can be lower irrallingers obvious that without an interest in that their can play the result can for the child Many illustrates that without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to it that their cany illustrates the without an interest to the cany interest to the al state of self-trust and more along for learning is the has benefitted from it as bearing the plant of the as a possible of service of service of the control The parties of the result can be sorted in the line in developed during called a proper and mother, the result can be sorted the child Many illustrate or under such as intelligent and an are less likely tosed to it that their children get the or under-educated parents; and an are less likely tosed to eyele of poverty such as child labour on they need. The parents are parties that help perpetuate the cycle of poverty such as child labour on they need. The plant in the more matter, the residence for the child adapting a continue that without an intelligent and an above the likely to see to it that their children even illiterate or under-educated parents; and a series that help perpetuate the cycle of poverty such as child labour, low wages, and job as a factor of the adapt that "health is wealth" works perfectly the adapt that "health is wealth" works perfectly the adapting that the adapting environment the perfectly the adapting of the adapting environment the perfectly the adapting of the adapting environment the perfectly the adapting environment the perfectly the second in a caring environment the perfectly the second in a caring environment the perfectly that the second in a caring environment the perfectly the perfectly the perfectly that the second in a caring environment the perfectly the perfectly the perfectly that the perfectly the perfectl

as child labour, low wages, and job of their children. This holps to be a seek medical care and ensure that their children are inand parties the physical, emotional and prove (2012) opiness and physical, emotional and physical are inand parties that they must have to learn and prove (2012) opiness the physical, emotional and physical are inand parties that they must have to learn and ensure that their children are inand physical care and ensure that their children are inand physical care and ensure that their children are inand physical care and ensure that their children are ina caring environment that conhances the physical, emotional and seed that their children are immunized and have the knowledge of their children are immunized and have the knowledge of their children are infant and children and environment of their children are immunized and have the knowledge of their children are immunized and have the knowledge of their children under the age of livety. a contained to be nurtured to learn and grow. Of enhances the physical, emotional life to be shall they must have to learn and grow. Of enhances the physical, emotional and looparities that they must have the thirdren are immunized and the educated females and looparities the physical care and ensure that their children are immunized and have the knowledge that they are a mind to concentrate on their means of livelihood. But they are the knowledge are the passes of mind to concentrate on the age of five mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large of five passes of mind to concentrate on the large describes that site, and ensure that their children are immunized and physical, emotional and all persons the physical care and ensure that helps to lower infant and child mortality rates as well as pasted it requirements of mind to concentrate on their means of livelihood. Britain and child mortality rates as well are the pasted of mild in children under the age of five needlessly at the peace of million children under the age of five needlessly at and Elliot order the age of the needlessly at the peace of the pasted of the peace of the million children under the peace of the needlessly at the peace of the peace of the peace of the needlessly at the peace of the peace of the peace of the peace of the needlessly at the peace of the peac is all of to seek medical of their children. This property to lower line are immunized and have the knowledge that electron of mind to concentrate on their means of livelihood. Britain and child mortality rates as well are the peace of million children under the age of five needlessly die of infectious die that the peace we million children in the peace of the needlessly die of infectious die that the proverty. However, each additional year spent by their mother than the proverty deaths by about 8%. For instance, in Pakin mother in the proverty deaths. Furthermore, at an Pakin mother in the peace of infectious die that to place the peace of mind to concentrate on the means of livelihood. Britain and thild mortality rates as well about the peace of million children under the age of five lihood. Britain and Elliot opine that the peace well additional year spent by their mother and Elliot opine that the peace well. However, each additional year spent by their mother die of infectious diseases are also proverty. However, each additional year spent by their mother and Elliot opine that year, also poverty. However, each additional year, and pakistan, and the of infectious diseases and with poverty. However, each additional year spent by their mother ain primary schools and the peace of the pea representation of the property of the property. However, each additional year spent by their mother sin primary schools lowers year the proverty. However, each additional year spent by their mother sin primary schools lowers year the proverty. However, each additional year spent by their mother sin primary schools lowers year the proventy deaths by about 8%. Furthermore, at pregnancy, an extra year of school lowers and receive before the provent 60 infant deaths. However, each additional year spent live needlessly die of infectious diseases well about powerly. However, each additional year spent by their mother sin primary schools for that the powerly. However, each additional year of prevent by their mother sin primary schools lowers as a pregnancy educated women sees which make them healthy before and after delivered women are aware of the prevent of postnatal cares which make them healthy before and after delivered women are aware of the prevent sees and postnatal cares which make them healthy before and after delivered women are aware of the prevent sees and postnatal cares which make them healthy before and after delivered women are aware of the prevent prevent sees and postnatal cares which make them healthy before and after delivered women are aware of the prevent prevent sees and postnatal cares which make them healthy before and after delivered women are aware of the prevent prevent sees and postnatal cares are a prevent sees and postnatal cares which make them healthy before and after delivered women are aware of the prevent prevent sees and postnatal cares which make them healthy before and after delivered women are aware of the prevent sees and prevent sees and prevent sees are prevent sees and prevent sees and prevent sees are prevent sees and prevent sees and prevent sees are prevent sees and poverty. He about 8%, For manner, by their mother and Elliot opine that their mother and primary schools lowers and prevent 60 infant deaths. Furthermore, at pregnancy, educated women are aware of the said to prevent and postnatal cares which make them healthy before and after delivery with education are aware of the said to postnatal cares which their rights and receive an education relevance. With education the said to postnatal care ware of the said to postnatal care. This helps to increase. at pregnancy, educated women are aware of the society. This helps to increase worm. and prevent prevent of schools for the second provided the prevent of schools for the second postnatal cares which make them receive an educated women are aware of the second postnatal cares which make them regions and after delivery. With education girls are set prevent their sexual health, their rights and receive an education relevant to their growing needs as a serious second provided the society. This helps to increase women's scourge and even help in reducing the backbone serious members of the society. and after delivery. With education girls and the HIV/AIDS scourse and even help in reducing its members of the society. This helps to increase women's labour force, participation girls members of the society. This helps to increase women's labour force, participation girls members of the society. This helps to increase women's labour force, participation girls. They can protect themselves against the HIV/AIDS acourge and even help in reducing its asset girls. They can protect themselves and earnings resulting in higher force, participation rates in a state of the society. This helps to increase women's labour force, participation rates in the backbone of Agriculture white Gross National Products in the society and environmental practices and custodians or the backbone of Agriculture white the society is a state of the centre of family life and custodians or the society and the centre of family life and custodians or the society and the centre of family life and custodians or the society. when sides first. They could be society. This helps the society and earnings resulting a seconarge and even help in reducing its shared sides and environmental practices and earnings resulting in higher Gross National Product in a standard and environmental practices and custodians of culture which is the majorated in the standard and the centre of family life and custodians of culture which is the majorated in the standard and the centre of family life and custodians of culture which is the majorated in the standard family in the standard family life and custodians of culture which is the majorated in the standard family life and custodians of culture which is the majorated in the standard family life and custodians of culture which is the standard family life and custodians sold state of any ironmental practices and carriers resulting in higher force, participation rates in higher Gross National Product. In the said and indeed Africa, women are the backbone of Agriculture which is the mainstay of the said and indeed also the centre of family life and custodians of cultural and fundamental values of the product. In the product of the cological near the control of the cological near the control of the cological near t and seed and environ. women are the oackome of Agriculture force, participation rates in Africa, women are the oackome of Agriculture which is the mainstay of the and custodians of cultural and fundamental values of the They are also the centre of family life and custodians of cultural and fundamental values of the cological needs of the land fundamental values of the land women as farmers in Africa, education offers a chance to develop more efficient force. They are as farmers in Africa, education of the cological needs of the mainstay of the mainstay of the control with women as farmers and raise awareness of the ecological needs of the land. Moreover, interaction of the improve output and raise awareness of the community is facilitated if women are education of inducation with the economic activities of a community is facilitated if women are education of inducation of weaving. Cloth weaving, school education community. with women and raise awareness of the community is facilitated if women are educated. For the land a carpet weaving, cloth weaving, blacksmithing communities, school leaves a caucated. For the land a carpet weaving, cloth way, school education would have a carpet weaving. In this way, school education would have a carpet weaving other curricular communities, school leaves a carpet weaving. improve out the economic activities of a community is facilitated if women are educated. For each of the land women are educated. For community, alongside other curricular contents. It would help them to improve the tender of the community, alongside to the economic would help them to improve the tender of the community. delighted the serving of the community. Alongside other curricular contents. It would also enurs the contribute to the economic wellbeing of the contribute and contribute to the economic wellbeing of the economic well and the economic wellbeing of the economic wellbeing of the economic wellbeing of the economic wellbeing of the back of the community, alongside other curricular contents. It would also ensure their future of the possibilities and contribute to the economic wellbeing of the whole community. Wealth creation is an essential aspect of the whole community. superior of the community, alongside other contents. It would also ensure their future of the possibilities and contribute to the economic wellbeing of the whole community and by the possibilities are contributed in an essential aspect of education programmes into the whole community and by the whole community and by the contribute whole community and by the contribute whole country. of the contribute and contribute to the assential aspect of education programmes intended to session the whole community and by session to poverty eradication. ontare to poverty eradication.

spores, it's only education that can equip girls with the confidence to make the most of their abilities; are the ability to use language properly and convincingly; know their rights and have the confidence to make the most of their abilities; sports, it's only education that can equip guiss that the confidence to make the most of their abilities; sports, it's only education that can equip guiss that the confidence to make the most of their abilities; sports the ability to use language properly and convincingly; know their rights and have the confidence white the ability forum for changing attitudes about violence while promoting countries and the confidence while promoting countries are at part to economic empowerment to better provide promoting countries. prover, it's only to use language properly and contingly; know their rights and have the confidence whate the abilities; and have the confidence white provide forum for changing attitudes about violence while promoting equality; and help the dain it provide on a path to economic empowerment to better protect themselves from the confidence of the sound of the confidence white the ability forum for changing attributes bout violence while rights and have the confidence white promoting equality; and help claim it; provide on a path to economic empowerment to better protect themselves from gender-based agest women on a path to

sclassion and the foundation of even the formal education is establish agents of and formal education and the ducated woman provides. women to achieve economic empowers and the foundation of even the formal education agents of women formal education and the foundation of even the formal education is established at home and formal and formal education is established at home what the mother provides of her children. Educational women to and the found to the found to the formal education and the found to poverty alleviation, agents of and formal and formal education are established at home to the mother provides of her children. Educational empowerment enables were to the inclusion of e-learning and mobile. and the mother provides. An educated the provides proper atmosphere for study at home to ash what the mother provides of her children. Educational empowerment enables women to acquire the thelearning and the inclusion of e-learning and mobile learning enables women to acquire the and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and skills and the inclusion of e-learning to take up in the same and t of what the experiences of her children and mobile learning enables women to acquire the thelearning and skills and the inclusion of e-learning and mobile learning enables anywhere and anytime sledge and skills are the realisation of the object. the their and skills and the inclusion of the mobile learning enables women to acquire sledge and skills and the inclusion of them to take up jobs in any organisation to earn a living sending by female learners. This will enable them to take up jobs in any organisation to earn a living, sending by female learners to school to facilitate the realisation of the objectives of Universal Rasia Danie Basia Danie and Incomplete Solution to earn a living sending to school to facilitate the realisation of the objectives of Universal Rasia Danie Basia Danie Basi sledge and serve as school proprieties so as to encourage the advection establish sing by the school to facilitate the realisated to school proprieties so as to encourage the education establish and serve as school proprieties so as to encourage the education of more girls and serve schools and serve as economic development and consequently to the country's economic development and consequently to the country to the country to the country to the country's economic development and consequently to the country sildren to encourage the education of more girls and serve as senool properties to encourage the education of more girls and serve meaningfully to the country's economic development and consequently, poverty eradication.

mmendations

ew of the importance attached to female education, especially in alleviating poverty, the following twions are necessary. mendations are necessary. 257

* 5" International Conference of School of Science and Stehnology Education (ESTE), FUE Minns October, 2011. Science and Stehnology Constituted for International Conference of School of Science and Stehnology Constituted for International Conference of School of Science and Stehnology Constituted for International Conference of School of Science and Stehnology Constituted for International Conference of School of Science and Stehnology Constituted for International Conference of School of Science and Stehnology Conference of Science and Stehnology Conference of Science and Science and Stehnology Conference of Science and S Enrolment and improvement of retention rates of girls should be improved by allocating appropriate budgetary resources and passage appropriate appropriate budgetary resources and passage appropriate appropriate appropriate budgetary resources and passage appropriate app appropriate budgetary resources and by enlisting the support of communities and parents through campaigns, rallies and flexible shool schedules, incentives, scholarships, accounts the support of communities and parents. through campaigns, rallies and flexible school schedules, incentives, scholarships, access 1. Education is a right for every child irrespective of sex, government at all level should ensure that every child is educated. Promoting the

every child is educated. Promoting the education of women, even after marriage should be facilitated by the government.

The educational system should be geared towards eradicating poverty by giving special consideration to the Issue of poverty in the state of educational services.

consideration to the issue of poverty in the planning of educational services.

Women teachers should be employed to the planning of the state of th Women teachers should be employed to serve as role model for girls and increase parents' confidence in girl child education 3: 4.

There should be provision of enabling environment necessary for utilizing technological tools such as mobile, computer, etc., in the business of education. 5. 6.

Schools should not be alienated from the peeds of the local communities and contribute so acquired the education should be proceed to the serve in their communities and contribute to the serve in their communities. acquired the education should be encouraged to serve in their communities and contribute to its progress. 7.

The quality of educational delivery to enhance girls' participation and improve learning outcomes, retention, and achieves outcomes, retention, and achievement by providing in-service training for teachers, administrators and inspectors are also inspectors are also inspectors and inspectors are also inspectors and inspectors are also inspectors are also inspectors are also inspectors and inspectors are also inspectors are also inspectors are also inspectors and inspectors are also inspectors. administrators and inspectors and by evaluating the curriculum for gender sensitivity should be improved. 8. A supportive environment that helps girls to enrol in school and stay to complete their education to an appreciable level should be re-

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