The influence of extension contact and education on maize production in Niger State, Nigeria

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Abstract

per examines the effect of extension contact and education on the output of maize farmers in Niger State, Nigeria. Primary data ellected from 160 farmers selected using multi-stage random sampling technique during the 2006 cropping season and analysed Ordinary Least Squares (OLS) multiple regression analysis. The OLS results reveal that land, labour, education and extension are the significant factors that accounted for observed variation in output. The study recommends that farmers should increase zes so as to maximize output. Effective extension services and adult education programmes should also be strengthened in the

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Zea mays) is a cereal plant of the of the tribe Maydeas, of grass family Graminae. It is one of the most important staple food

and extension service delivery world over has been concerned with communicating research findings and improved ral practices to farmers. The efficiency with which these information and practices are conveyed to farmers has to a large being argued to be one of the catalysts that would increase agricultural productivity. Education is also believed to raise the competence of the farmers and enable them cope with the complexities associated with the adoption of improved logy.

ets of extension contact and education on farmers' productivity are widely acknowledged (Duraisamy, 1992 and Seyoum, et Many studies have revealed that the level of education helps farmers use production information more efficiently, as a more farmer acquires more information and to that extent is a better producer (Philips, 1994; Wang et al, 1996 and Yang, 1997). e of farmers' education is believed to influence the use of improved technology in agricultural production and hence farm ry. Durojaiye and Olanloye (1992) and Awolola, 1995 in particular, reported that education contributed positively and maly to agricultural production in Ogun and Kaduna States of Nigeria.

(2005) maintained that a strong linkage complemented by flawless information flow, will significantly boost agricultural and improve rural livelihoods in developing countries. Similarly, Munyua (2000) indicated that the success of the green in Asia and the near East for instance, indicates that giving rural communities access to information, knowledge. and services will contribute to sustainable agriculture. To succeed however, will require an effective tripartite partnership be government, the private sector and the civil society so as to help nurture a receptive culture and framework among the egments of the society. Rural communities require information among others on supply of inputs, new technologies, early stems (drought, pests and diseases), credit, market prices and their competitors (Ozor, 2005).

empirical evidence of the influence of extension contact and education on farmers' production activities, the objective of is to examine the effects of these farmer-related factors, namely, extension contact and education on the output of maize in

The following hypothesis was statistically tested:

=0, which means that the estimated coefficients of extension contact and education equal to zero, i.e the two variables have

methodology

This study was carried out in Niger State, Nigeria. Niger State lies between latitude 9°36' north and longitude 6°20'. the 2005 population census, Niger State has a population of 3,421,581 people. The state covers a land area of 92,800 represents about 10% of the total land area of Nigeria. About 85% of this total land area is arable. There are two distinct e rainy and the dry seasons respectively. The temperatures range between 21°C-37°C. Annual rainfall varies from me northern part of the state to 1,600mm in the south. The state is presently administered under the constitutional 25 local area structure. There are two distinct seasons: the rainy and the dry seasons respectively. Farming is the primary The major crops grown include; maize, cassava, yam, millet, melon, cocoyams, potatoes, groundnut, guinea corn and

Sampling design and data collection: The sampling method used is the multi-stage random sampling technique so as to representative sample. The Agricultural Development Project (ADP) zones formed the first stratum for sampling. There agricultural development project zones in the state namely: Bida (Zone I), Kontagora (Zone II) and Kuta (Zone III). Out one ADP zone, namely, Bida Agricultural Zone was selected using the simple random sampling procedure. The second one ADP zone, namely, Bida Agricultural Zone was selected using the simple random sampling procedure. The second involved choosing three local government areas (LGAs) namely, Katcha, Lavun and Badeggi. The third stratum was the from where two villages each were randomly selected from each of the three LGAs. The sampled villages include: Egband Emi Tsowa (Katcha LGA), Chanchaga and Doko (Lavun LGA) as well as Kataeregi and Kansanagi (Badeggi LGA). The lis the household level, from where twenty households each randomly selected, giving a total sample size of 120.

Primary data were generated for this study through a farm management survey. Most of the data were collected on were three monthly basis during the 2006 production season. The data collected from the rural households through the use well structured questionnaire with the help of trained ADP enumerators under the supervision of the researchers investigation of the researchers investigation of the data collected.

The empirical model: It was hypothesized that maize production is influenced by a number of production and farmered. Thus, the estimated function is not strictly speaking, a production function.

(1) Where $Y = f(X_1, X_2, X_3, X_4, X_5, X_6, X_7, X_8, X_9, e)$ where $Y = \text{Total output of maize (tons)}$ $X_1 = \text{Farm size (hectares)}$ $X_2 = \text{Labour input (mandays)}$ $X_3 = \text{Fertilizer input (kg)}$ $X_4 = \text{Capital input (naira)}$ $X_5 = \text{Other inputs such as improved seeds, agrochemicals etc (naira)}$ $X_6 = \text{Age of farmer (years)}$ $X_7 = \text{Level of education (number of years spent in school)}$ $X_8 = \text{Extension contact (number of meetings with extension agent during the production season)}$ $X_9 = \text{Years of farming experience (number)}$ Explicitly, the model is specified as: Linear: $Y = \delta_9 + \delta_1 X_1 + \delta_2 X_2 + \delta_3 X_3 + \delta_4 X_4 + \delta_5 X_5 + \delta_6 X_6 + \delta_7 X_7 + \delta_8 X_8 + \delta_9 X_9 + e$ (2)
$X_{1} = \text{Farm size (hectares)}$ $X_{2} = \text{Labour input (mandays)}$ $X_{3} = \text{Fertilizer input (kg)}$ $X_{4} = \text{Capital input (naira)}$ $X_{5} = \text{Other inputs such as improved seeds, agrochemicals etc (naira)}$ $X_{6} = \text{Age of farmer (years)}$ $X_{7} = \text{Level of education (number of years spent in school)}$ $X_{8} = \text{Extension contact (number of meetings with extension agent during the production season)}$ $X_{9} = \text{Years of farming experience (number)}$ Explicitly, the model is specified as: Linear:
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Exponential:
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 $Y = \delta_0 + \delta_1 \ln X_1 + \delta_2 \ln X_2 + \delta_3 \ln X_3 + \delta_4 \ln X_4 + \delta_5 \ln X_5 + \delta_6 \ln X_6 + \delta_7 \ln X_7 + \delta_8 \ln X_8 + \delta_9 \ln X_9 + e$ (5) Variables X_1 - X_9 are as previously defined, δ_0 is the constant term, δ_0 . δ_9 are regression parameters estimated econometrical natural logarithm and e is the error term. Four functional forms namely the linear, double-logarithmic, semilog and experimentation (R²), parsimony of the variables as well as the signs, magnitudes and significance of the regression parameters normal econometric, economic and statistical criteria.

Results and discussion

The average sampled respondent is 43.7 years old, had at least quranic education and had eight family members. Further cultivates 0.8 hectares, usually operated an average number of three farms and had an average of two contacts with either an agent or a contact farmer. About 76 of the maize farmers used fertilizer. The mean quantity of fertilizer used was 55.40kg per beau

The estimated parameters and the relevant statistical test results obtained from the analysis are presented in Table 1. The semthe lead equation and was therefore used for further discussion. It had an R^2 value of 0.791. This implies that about 79.1% variation in maize output (Y) is accounted for by the variables $(X_1 - X_9)$ included in the model, while the remaining 20.9% is as of non-inclusion of other explanatory variables in the model. The F-ratio is positive and statistically significant at the 0.01 indicating that the variables included in the model adequately explained the output of maize in the survey area. Out of the 9 varmodeled, only 4 were found to be statistically significant at explaining maize output, namely, land, labour, education and extend contact.

	Semi-log	Linear	Double log	tion in Niger State, 200	Controlation and
stant term	713.832	32.509	6.106**	Exponential 5.384***	
	(0.742)	(0.268)	(2.467)	(18.380)	
1 size	429.618***	278.562***	0.666***	0.330**	
Section 1 1	(4.967)	(4.227)	(2.999)	(2.920)	and the collected
Market and the state	241.932***	1.281***	0.685***	0.003**	
	(3.002)	(4.418)	(3.304)	(4.652)	
lizer	-85.313	0.235	0.257	-0.000	
mouto	(-1.397)	(0.641)	(1.106)	(-1.330)	
al inputs	-7.897	-0.419	-0.685	-0.004	A C C TTORULA
me materials	(-0.378)	(-0.419)	(-1.600)	(-0.421)	
inaccitais	-8.135	0.003	-0.373	0.000	
	(-0.241)	(0.132)	(-0.430)	(0.511)	Awolous
	-49.784 (-0.953)	-0.162	-0.044	0.001	
ation	449.254***	(-0.272)	(-0.324)	(0.315)	The second second
	(2.702)	-3.864	-0.052	-0.019	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
contact	277.815***	(-0.633)	(-0.967)	(-1.311)	
	(3.081)	-3.481	-0.232	-0.011	Bar all washingth
experience	4.419	(-0.629)	(-1.474)	(-0.781)	an a builden
	(0.098)	-0.579	-0.069	-0.005	
	0.791	(-0.289) 0.769	(-0.603)	(-0.940)	Distriction of the second second
usted	0.766	0.745	0.620	0.605	
NICS	31.210***	33.203***	0.574 13.430***	0.566	

** and * implies significance at the 0.001, 0.005 and 0.10 levels respectively; parentheses are the respective t-ratios.

cient for farm size (X_i) is 429.618 and was found to be statistically significant at 1% level. This implies that there is a ationship between farm size and yield of maize. Larger farm size coupled with good managerial practices will translate into the more than one plot in scattered locations. Labour is the human effort employed in production and is vital in agriculture. The referred to in this study is both the family and hired labour. The amount of labour in man days was found to be statistically between output of maize and labour input in man days. Most farmers in Nigeria are known to be characterized by over human labour to accomplish their various farm operations and the labour is usually provided by the members of a farm

is that, maize farmers with more years of formal schooling tend to be more efficient than their counterparts who had little nore efficiently to maximize output. Amaza and Olayemi (2000) found that education positively influenced the technical, and economic efficiency of food crop producers in Gombe State, Nigeria.

the coefficient of extension variable is estimated to be positive and statistically significant at the 0.01 level. This indicates and extension services to farmers tend to increase the level of output realized by the farmers. Extension visits are vital in the because it affords the farmer the opportunity to learn improved technologies and discover how to acquire needed inputs and services. Consequently, extension services variable was therefore found to have exerted a positive influence on maize in the survey area.

and that extension contact and education contributed significantly in maize production in Niger State.

and policy recommendations

e 1: OLS multiple

ed education were found to have positively influenced maize production in Niger State. The adoption of new technology has the potential of revolutionalizing and bringing about the much advocated agricultural transformation. It is that government should encourage formal education as a means of boosting food crop production. However, as a short

term measure, informal education could be effective for farmers who have had little or no access to formal education. Also, effect and or farm advisory services shou? be strengthened in the state.

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