FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA SCHOOL OF SCIENCE AND SCIENCE EDUCATION DEPARTMENT OF GEOGRAPHY

FIRST SEMESTER 2011/2012 SESSION POSTGRADUATE EXAMINATION

COURSE CODE: GRY 222

COURSE TITLE: STATISTICS FOR GEOGRAPHERS I

INSTRUCTION: Answer any four questions

TIME ALLOWED: 2 hrs

- 1. Using specific examples distinguish clearly between any three of the following pairs of concepts:
 - a. Descriptive and Inferential Statistics
 - b. Class mark and Class boundaries
 - c. Class size and Class interval
 - d. Quantitative and Qualitative Statistics
- 2. Four residential buildings each were randomly selected in Kpakungu in Minna to determine room density. The following results were obtained 9, 5, 10 and 16.
 - Using chi-square technique, examine whether the room density varies in size from one residential building to another;

Note: Alpha level = 0.07 (df) 3 = 28.14

- 3. Enumerate and explain the various steps of Data classification.
- 4. At the Federal University of Technology, Minna, Department of Geography, grades are given the following numerical values:

$$A = 5$$
, $B = 4$, $C = 3$, $D = 2$, $E = 1$

$$R ext{ (reference)} = 0, ext{ } F ext{ (fail)} = 0$$

Suppose Muhammed wants to calculate his grade point average (GPA in Geography for a semester, if his scores are as follow:

Course	Grade	Units
Gry 311	57 – C	3
Gry 313	68 – B	2
Gry 315	70 – A	3
Gry 317	84 – A	3
MET 311	47 – D	2
MET 313	42 – E	3
REM 311	32 – R	2
REM 313	14 – F	2

- a. Compute Muhammad's GPA;
- b. Discuss the relative advantages and disadvantages of using each of the following measures of central tendency in data presentation:
 - (i) Mean
- (ii) Median
- (iii) Mode
- 5. When two unbiased dice are tossed, the theoretical frequencies for the 2-12 are as follow:

Total (x): 2 3 4 5 6 7 8 9 10 11 12 Frequency (f): 1 2 3 4 5 6 5 4 3 2 1

Using the information above, calculate the following:

- (i) the variance
- (ii) the standard deviation
- 6. Write short note on any three of the following:
 - (i) Sampling frame
- (ii) Sampling unit
- (iii) Sampling elements

(iv) Population