

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA,
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION,
DEPARTMENT OF EDUCATIONAL TECHNOLOGY.
SECOND SEMESTER EXAMINATION 2016/2017
EDT 225; LEARNING THEORIES AND INTEGRATION MODEL
2 UNIT

INSTRUCTION: ANSWER ALL THE QUESTION

2 1/2 hrs

QUESTIONS

Q1.a. Discuss the laws of;

- i. Effect — 2 mks
- ii. Readiness — 2 mks
- iii. Exercise — 2 mks
- iv. Similarity and — 2 mks
- v. Proximity in learning — 2 mks

} 10 mks

b. List and explain the learning principles Pavlov gave after his experiments with dog.

(5 mks)
(T=15 mks)

Q2. What is learning? — 2 mks

b. List Three components of learning that must exist before learning takes place. 3 mks

c. Display the classical conditioning theory as propounded by the Russian Physiologist Ivan Pavlov in 1849 - 1936. 10 mks

(T=15 mks)

Q3i. Define the term "Readiness to Learn". — 2 mks

ii. Enumerate the Readiness factors — 2 mks

iii. How would you build in Readiness in Learners? — 3 mks

iv. Explain briefly the three types of motivation — 8 mks — (T=15 mks)

Q4.a. Define the term "Transfer of learning" — 2 mks

b. Explain the three forms of transfer of learning — 6 mks

c. State the conditions for transfer of learning — 2 mks

d. Highlight any three suggestions that should be followed to gain maximum benefit of transfer of learning. 5 mks

(T=15 mks)

(Total = 60 mks) C-A = 40 mks = (100%)

Dr. IBRAHIM, Ismail Kuta
Finals 20/10/2017