

**FEDERAL UNIVERSITY OF TECHNOLOGY MINNA**  
**SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION**  
**DEPARTMENT OF EDUCATIONAL TECHNOLOGY**  
**2016/2017 FIRST SEMESTER EXAMINATIONS**

**Course Code:** EDT 215

**Course Title:** Introduction to Distance Education

**Credit Unit:** 2

**Time Allowed:** 2Hours

**Date of Examination:** 6<sup>th</sup> May, 2017

**Course Lecturer:** Dr. O.C. Falode

**Section A**

Instruction: Answer all Questions in this Section

1. Define the following distance education terms:  
(i) Open learning (ii) Flexible learning (iii) Electronic learning (iv) Synchronous learning  
(v) Blended learning
2. List and discuss the roles of any ten professionals involved in the development of open and distance learning courseware.

**Section B**

Instruction: Answer any two Questions in this section

3. In open and distance learning setting, instructional contents can be presented to learners using different modes. Discuss any five modes of instructional delivery in open and distance learning setting.
4. Determination of learners' progress and success in open and distance learning programme is important. Discuss any five modes of evaluating learners' progress in open and distance learning setting.
5. Just like conventional education system, distance education setting has its' strengths and weaknesses also. Discuss any five advantages and five disadvantages of open and distance education.
6. Distance education has been in Nigeria for several decades. Since its' advent, major landmarks have been recorded. Discuss the historical development of distance education in Nigeria.

*Best of Luck*