

Federal University of Technology, Minna
School of Science and Technology Education
Department of Educational Technology
First Semester 2018/2019

Course Title: Technologies in Special Education

Course Code: EDT 214 (2 Credit Units)

Time Allowed: 1 Hour 30 Minutes

Instruction: Answer **Three** Questions only.

- 1a. Define the term Special Education. *3 MKS*
- 1b. Write any three objectives of Special Education as stated in the National Policy of Education. *9 MKS*
- 1c. Identify the three categories of people in special education and give at least three examples for each. *8 MKS*
- 2a. What is Assistive Technology Device? *5 MKS*
- 2b. Mention any five AT device you have learnt in the class with your course lecturer *5 MKS*
- 2c. State five advantages of AT to student with special needs or multiple disability. *10 MKS*
3. Some students with special education needs accept the use of AT while others *2 MKS = 2 MKS Per point* refused their use. State ten reasons for their non- acceptance of the device.
- 4a. Training is an important aspect of AT education. List five categories of people involved in the training of students with special needs and the basic areas of training required. *15 MKS*
- 4b. Enumerate five ways of funding AT devices or services. *5 MKS*