

Federal University of Technology, Minna
School of Science and Technology Education
Department of Educational Technology
First Semester 2017/2018

Course Title: Technologies in Special Education

Course Code: EDT 214: (2 Credit Units)

Marking Guide

Instruction: Answer all questions.

Q1. Special Education and Assistive Technology cannot be divorce from one another.

Enumerate three objectives of Special Education as stated in the National Policy on Education and three objectives of Assistive Technology devices.

Ans: The objectives of special education are as follows: 10 MKS

- a. Give concrete meaning to the idea of equalizing educational opportunities for all children, their physical, sensory, mental, psychological or emotional disabilities notwithstanding.
- b. Provide adequate education for all people with special needs in order that they may fully contribute their quota to the development of the Nation.
- c. Provide opportunities for exceptionally gifted and talented children to develop their talents, natural endowment/triats at their own pace in the interest of the Nation economics and technological development.
- d. Design a diversified and appropriate curriculum for all the beneficiaries.

Objectives of Assistive Technologies: 10 MKS

- a. To train specialist in educational technology to accommodate the varied educational needs of learners.
- b. To expose special education teachers to technologies (tools) that can help students to by-pass their academic weaknesses.
- c. Teachers will help students by training them to use portable and cheap tools that in most cases could make students to live and behave more independently when they leave high school.
- d. To enable special education students' feel comfortable and experience more success in the classroom which are the two key elements of any successful learning environment