Federal University of Technology Minna School of Environmental Technology Department Of Architecture Second Semester Examination 2015/2016

Course Title: Building Climatology Course Code: ARC 224 Credit Units: 2 Duration: 21/2 hours

Instructions: There are two (2) sections in all (A & B).

Attempt ALL questions in SECTION A.

Attempt ONLY two (2) questions in SECTION B.

Concise answers and neat drawing, sattract more marks.

SECTION A:

1.	What do you understand as climate?	2marks	
2.	What four (4) factors affect climate()	2marks	
3.	List four (4) elements of climate	2marks	
4.	Distinguish between weather, and climate.	2marks	
5.	Offer two definitions of a Courtyard?	4marks	
	Distinguish between ar, atrium and a court yard.	2marks	
7.	What is aspect ratio and how is it derived?	4marks	
8.	Distinguish betwer an direct and indirect sunlight	2marks	
	State and defin's the two types of vision.	2marks	
10	. Identify any Climatic zone in Nigeria and provide one (1) design consideration each with respect to site planning, openings and material	6marks	24marks

SECTION B: instruction: Attempt only two (2) questions

11.

- a. Define comfort, thermal comfort and visual comfort
 b. Briefly explain how temperature and humidity affect thermal comfort
 3marks
 6marks
- c. Briefly discuss any three (3) climatic decisions in the design process. 9marks = 18marks

12.

- a. Distinguish between day light and day lighting.
 b. Define glare and briefly describe any two (2) types.
 3marks
 6marks
- c. With the aid of neat drawings, list and describe the three types of shading devices and the role each plays in glare reduction

 9marks = 18marks

13.

- a. What do you understand by natural ventilation? 2marks
- b. With the aid of neat drawlngs, briefly discuss the two (2).
 natural mechanisms of natural ventilation.

 4marks
- c. With the aid of neat sketches, discuss three (3) characteristics each of:
 - i. One sided ventilation

 ii. Cross ventilation

 4marks

 4marks
 - iii. Stack ventilation 4marks = 18marks

Total = 60marks