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FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA
SCHOOL OF ENVIRONMENTAL TECHNOLOGY
DEPARTMENT OF QUANTITY SURVEYING
FIRST SEMESTER EXAMINATION, 2016/2017 SESSION

COURSE TITLE: Specification Writing **COURSE CODE:** EVT412/QTS413

CREDIT UNITS: 2 **LEVEL:** 400 **DURATION:** 2 Hours

INSTRUCTIONS: Attempt All questions. **TOTAL MARK ALLOCATED:** 100 Marks

QUESTION ONE

1a. Specifications can be used interchangeably with preambles especially in the commonwealth. Discuss. -----5 Marks

b. Use a well labeled diagram to show the interrelationship between specification types.- --- 10 Marks

c. Illustrate the relationship between specifications and other contract documents with the use of a well labeled diagram. ----- 10 Marks

25 MARKS

QUESTION TWO

2a. Specification writing is both an art and a science. Discuss. ----- 10 Marks

b. Mention the general rule regarding the use of capitals in specification writing. -----5 Marks

c. Give two examples on the use or mis-use of each of the following words in specification writing:

i. Will ii. Shall iii. Numerals ----- 10 Marks

25 MARKS

QUESTION THREE

3a. Part of the general principles of the procedure for specifying items is to review the preliminary specifications and drawings. Discuss. ----- 10 Marks

b. Discuss each of the following elaborately:

i. Coding ii. Standard Phraseology ----- 15 Mark

25 MARKS

QUESTION FOUR

4a. Mention the qualities of a good specification. ----- 5 Marks

b. Write a very good specification for the following:

i. Concrete work ii. Wood work ----- 20 Marks

25 MARKS

GOOD LUCK