

FEDERAL UNIVERSITY OF TECHNOLOGY MINNA NIGER STATE  
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION  
DEPARTMENT OF SCIENCE EDUCATION  
FIRST SEMESTER 2016/2017 SESSION EXAMINATION  
COURSE: EDU 416 (INSTRUCTIONAL DEVELOPMENT)

TIME ALLOWED: 90 MINUTES

INSTRUCTION: Answer question **FOUR** and any **THREE** questions.

1. Behavioural learning objectives are like a road map for instruction. They identify the routes one must take to arrive at a derived learning destination, in your understanding of this explain what behavioural learning objectives are.
2. As we learned, curriculum is a plan (a set of learning content and experiences that are selected, planned, organized and implemented) while instruction is implementation of the plan. These two are separate concept but dependent upon each other. Discuss the relationship between curriculum and instruction
3. Write short notes on the following curriculum – instruction relationship with specific examples.
  - a. Dualistic model
  - b. Interlocking model
  - c. Concentric model
  - d. Cyclical model
4. Write out a detailed lesson plan in your subject area stating entry behavior specific behavior, aims/objectives, performance behavior. All instructional component that describes the sequence of events that makes up the lesson plan
5. A. Identify all the instructional planning for effective teaching  
B. State (5) five instructional objectives for instruction

GOOD LUCK