

Course Code: EDU 416

Title: INSTRUCTIONAL DEVELOPMENT

Units: 3

TIME: 3HRS

**INSTRUCTION:** Answer all the questions.

**Q1.** a. Your Head of Department Dr. T.O. Alabi have just been appointed as the Commissioner for Education Niger State, and he has invited you to give a talk on Models of Curriculum and Instruction Relationships Secondary School Teachers in the State.

Based on your knowledge of the models of the relationships, you are expected to;

- i. List and explain in detail the curriculum and instruction relationships to them with appropriate diagrams.
- ii. List five (5) main National Objectives of Nigeria.
- iii. Identify the Aims /Goals of Education at any level of education of your choice (primary, secondary and tertiary).

**Q2.** i. Differentiate between Instructional goals and Instructional objectives.

- ii. State five (5) merits each of Instructional Objectives to; the **teacher** and **students**.
- iii. State five (5) instructional objectives in your subject area.
- iv. Mention five phrases/words that could be used in stating instructional objectives that cannot be achieved or measured at the end of the lesson.

**Q3.** According to Benjamin Bloom and his associates there are six levels of Cognitive Domain. Based on the above you are expected to;

- i. Mention the six levels of Cognitive Domain.
- ii. Define each of the levels of the Cognitive Domain.
- iii. Mention two keywords that can be used at each level of Bloom's Ranking of Thinking Skills.
- iv. Formulate one question each for all the levels of the cognitive domain

**Q4.** i. Differentiate between a lesson plan and a lesson note

- ii. State five (5) instructional objectives under the following headings;
  - a. In **measurable** terms only.
  - b. In **measurable** and **specific** terms (both together)
  - c. What does the; Horses, Eagle, Y-Symbol, and Green Vegetation stands for in the National Coat of Arms
  - d. Write a comprehensive lesson note in your subject area with not less than five (5) behavioural objectives