

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION,
DEPARTMENT OF SCIENCE EDUCATION
FIRST SEMESTER EXAMINATION 2014/2015

EDU 416

TIME ALLOWED: 1HR 30Minutes

UNIT: 3

TITLE: Instructional Development

INSTRUCTION: Answer all the questions in section A and B. Tick or Circle the appropriate options from A-E and section B in your answer booklet.

1. The continuous practice of a skill or sequence until it becomes habitual to the extent that an action can be performed with more confidence and proficiency is known as?
a. precision b. articulation c. imitation d. manipulation e. organization
2. Psychomotor domain deals with the-----?
a. physical skills b. intellectual skills c. emotional skills d. social skills e. behavioural skills
3. The taxonomy of educational objectives is classified into -----domains?
a. four b. two c. three d. six e. nine
4. Who classified cognitive domain into six levels?
a. Benjamin Blom b. Benjamin Bloom c. Benjamin Bloam d. Benjamin Bloom e. Benjamin Bloom
5. The highest level of cognitive domain classification is -----?
a. knowledge b. analysis c. application d. synthesis e. evaluation
6. The modified name for evaluation is-----?
a. activity b. exercise c. assignment d. homework e. practice
7. The proponent of affective domain is-----?
a. D. Krathwohl b. Benjamin Bloom c. D. Krathwohl d. D. Bloom e. D. Curry

8. The educational domain that deals with the value system, appreciation, affection etc is-----
-----?
- a. cognitive domain b. affective domain c. psychomotor domain d. all of the listed e. none of the listed
9. The term curriculum originated from which of the latin word below-----?
- a. curerra b. curreri c. currere d. currer e. curricu
10. A guided experience that is under the custody or auspices of the school is known as-----
--?
- a. syllabus b. scheme of work c. study guide d. curriculum e. term work
11. As geographers will say; "NO RIVER NILE NO EGYPT" similarly, "NO CURRICULUM NO-----"?
- a. institution b. college c. primary d. nursery e. school
12. The planned process that facilitates learning is referred to as-----?
- a. learning b. instruction c. training d. programme e. tuition
13. Curriculum and instruction models suggested that a relationship should exist between what taught and how is-----?
- a. learnt b. taught c. teach d. given e. imitated
14. Who defined curriculum as that which is taught?
- a. Bloom b. Krathwohl c. Olivar d. Oliver e. Oliva
15. Among the 8MS of teaching, the first and last (M) stands for-----?
- a. milieu and mastery b. matter and media c. method and milieu d. media and method e. milieu and measurement
16. Which of the followings are often regarded as Siamese twins-----?
- a. curriculum and learning b. curriculum and syllabus c. curriculum and instruction d. curriculum and scheme of work e. instruction and syllabus
17. In which of the curriculum model do the planners ignore the instruction that should go hand in hand with the curriculum?
- a. interlocking b. cyclic c. dualistic d. concentric e. none

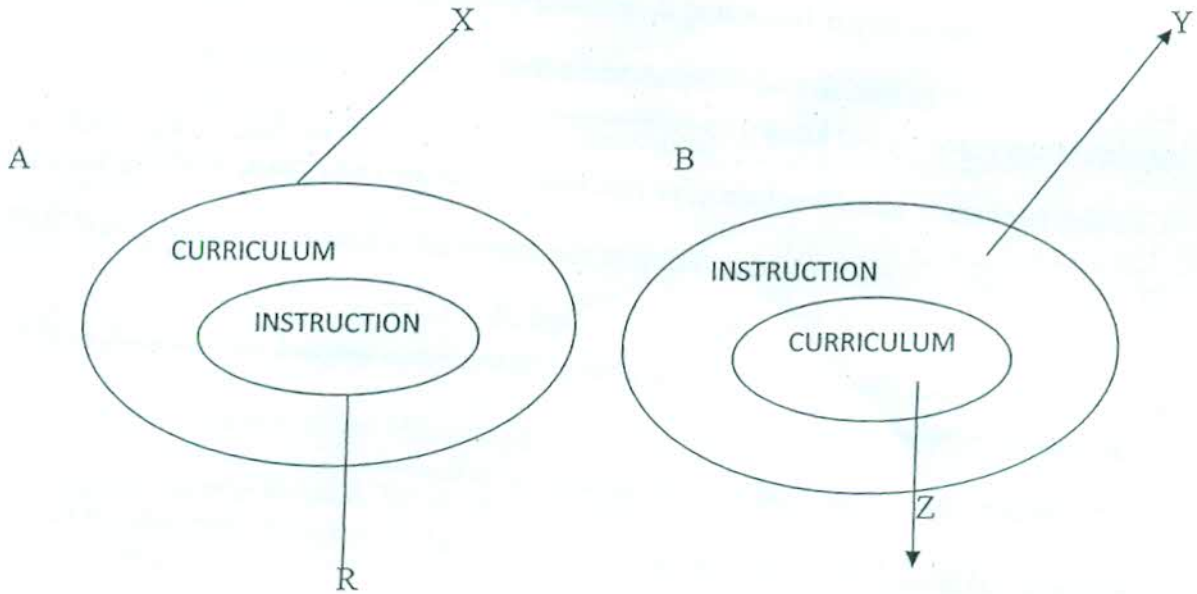
18. The curriculum model characterized by the presence of a common ground is known as:

- a. dualistic b. cyclic c. concentric d. interlocking e. all

19. The feedback mechanism is a peculiar characteristic of which model of curriculum and instruction mode?

- a. dualistic b. cyclic c. concentric d. interlocking e. bilistic

Use the diagram below to answer questions 20 to 24



20. In model A above curriculum (X) is the-----?

- a. subordinate b. inferior c. superior d. superiøre e. inferior

21. If Z in model B is the subordinate, then Y is-----?

- a. inferior b. superior c. super-inferior d. super-ordinate e. super- natural

22. In model A instruction is-----?

- a. superior b. subordinee c. sub-ordinate d. inferior e. none

23. The two figures illustrates-----model of curriculum and instruction relationships

- a. dualistic b. cyclic c. consentric d. concentrac e. concentric

24. The position of curriculum in model A above shows that instruction is a-----?

- a. subsystem b. subunit c. subtheme d. whorl e. sub-whorl

25. In which of the models of curriculum and instruction are instructional decisions made after curricular decisions which in turn are modified after instructional decisions are implemented and evaluated?
- a. dualistic b. concentric c. interlocking d. cyclic e. none of the listed
26. A complex activity that involves careful preparation and planning of objectives and activities on daily/hourly/weekly basis is known as-----?
- a. mentoring b. delivering c. impacting d. teaching e. transferring
27. The categories of teachers who experience difficulty in responding to the individual student needs in their planning are known as-----?
- a. novice teachers b. novel teachers c. novice tutors d. novice lecturers e. none
28. The students will show understanding of the importance of National Unity Patriot is an example of-----?
- a. instructional objective b. instructional aims c. instructional terms d. instructional goal e. behavioural objectives
29. The widely recognized road map for instruction is the-----?
- a. instructional goals b. instructional aims c. instructional objectives d. instructional purposes e. instructional domains
30. At the end of the lesson the students should be able to appreciate the colours of Nigerian National Flag is an example of-----?
- a. instructional objective b. instructional purposes c. instructional goals d. behavioural goals e. behavioural aims
31. All of the followings can be used in stating instructional objectives Except-----?
- a. state b. enjoy c. list d. distinguish e. mention
32. The National Policy on Education (NPE) was first published in-----?
- a. 1976 b. 1978 c. 1975 d. 1970 e. 1977
33. The fifth edition of NPE was revised in-----?
- a. 2004 b. 2010 c. 2011 d. 1981 e. 1994

34. The 2nd edition was revised in-----?
- a. 1977 b. 1994 c. 1981 d. 2004 e. 2010
35. 3rd edition was revised in-----?
- a. 1977 b. 1981 c. 2004 d. 1994 e. 2010
36. The fourth edition was revised in-----?
- a. 1977 b. 2004 c. 2010 d. 1981 e. 1994
37. The two horses on the Nigeria's coat of Arm means-----?
- a. strong and reliable nation b. giant of Africa c. giant of West Africa d. strong, united and self-reliant nation e. strong and diversified economy
38. The symbol Y in between the two horses represents which water bodies in Nigeria-----?
- a. R. Niger & R. Chad b. R. Chad & R. Benue c. R. Niger & R. Kaduna d. R. Niger & R. Sokoto e. R. Niger & R. Benue
39. The green grasses on the Nigerian Coat of Arms represent the vast expanse of-----?
- a. desert b. water c. forest d. fertile land e. savanna
40. The detailed description of what the teacher intends to teach is known as-----?
- a. lesson plan b. scheme of work c. syllabus d. lessen note e. lesson guide
41. The major difference between a lesson plan and a lesson note is only a matter of-----?
- a. briefness b. detail c. wideness d. broadness e. shortness
42. If the lesson plan describes what the teacher instructor will do at the expense of the learner, it becomes a-----?
- a. learner centered b. teacher bias c. teacher guide d. teacher centered e. student centered
43. A lesson plan designed to solicit responses from the learner and what he is expected to do, is said to be-----?
- a. learner role b. student rite c. student centered d. teacher centered e. none
44. A good lesson plan/ note should end with-----?
- a. assignment and class work b. home work and assignment c. assignment and marking d. assignment and remarks e. remarks only