

SCHOOL OF TECHNOLOGY EDUCATION
DEPARTMENT OF SCIENCE EDUCATION

COURSE TITLE: CURRICULUM STUDIES TEST, 2013/2014 ACADEMIC SESSION

COURSE CODE: EDU212 (2 Units).

INSTRUCTION: Attempt all the questions. TIME: 60 Minutes

SECTION A: Fill in the blank spaces

1. The word 'curriculum' has been translated to mean different things. Mention only three of those descriptions (3):
I. a race course II. a race track III. A run way. (3)
2. The Objectives Model of curriculum development can be referred to as the Linear Model (1)
3. ~~Franklin Parker~~ Stenhouse In 1975 gave a straight forward account of the objectives model of curriculum development in his work entitled 'How to make the Curriculum' (2)
4. The curriculum document consciously planned and executed by the teacher in the school is referred to as Written / official curriculum. (1)
5. Bobbit highlighted the formal perspectives of how to develop the curriculum in his book entitled 'The Curriculum' in the year 1918. (2)
6. The Missionary Curriculum appeared to have solved the missionary goals of teaching people how to read to read, write and translate the bible. (2)
7. In few sentences describe Nigerians' that had colonial education in the words of Fafunwa (1969) 'Nigerians in blue, birth but English in opinion, morals and intellect' (2)
8. In 1969, a very important ^{event} took place that laid the foundation for Nigerian Education ^{at} System. What is the event The National Curriculum Conference. (1)
9. The Teacher Grade II Syllabus was produced in the year 1974 in a National Conference Workshop. (2)
10. The first National Policy on Education (NPE) document was produced in the year 1977. (1)

SECTION B: Provide short answers

11. Define the concept curriculum: Curriculum as the total Spectrum of Content resources, materials and methods of teaching through which the purpose of education are achieved. (2)
12. The unwritten curriculum is known by many names, mention only four (4) of such names:
 - a. Hidden Curriculum
 - b. Tacit Curriculum
 - c. Latent Curriculum

Wheeler (1969) defined Curriculum as planned experiences geared to the learner under the guidance of the School.

Hass (1980) defines Curriculum as the experiences individual learners have in a program of study whose purpose is to achieve broad goals and selected specific objectives.

d. Para curriculum

13. Itemize the various curriculum spectrums that is visible within the education system.

- Broad field curriculum.
- Subject-centred curriculum.
- Core-curriculum
- Child centred curriculum.
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14. A good curriculum has five (5) basic elements. Name them:

- Aims and objectives
- Contents / experiences to be learnt
- Methods / organization of experiences
- Evaluation
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15. The responsibility of planning, organizing and evaluating the curriculum has been institutionalized in Nigeria. ~~Can you list some of these institutions?~~ ^{Enumerate five of}

- Nigerian Universities Commission (NUC)
- National Commission for Colleges of Edu. (NACCED)
- National Educational Research Council (NERC)
- National Board for Technical Education (NBTE)
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16. Identify the basic steps of curriculum development:

- Selection of aims and objectives
- Selection of learning experiences / content
- Selection of methodology for accomplishing the learning task.
- Evaluation to determine whether curriculum objectives are achieved or not.

17. Plato's curriculum contained which special disciplines, enumerate them:

- Music
- Gymnastics
- Military Science.

18. Briefly describe St. Thomas Aquinas Curriculum. ^{Consists of} The Seven (7) Liberal Arts
Trivium (Grammar, Rhetoric, & Logic)
Quadrivium (Arithmetic, Geometry, Astronomy and Music).

19. ^{State} Mention the various phases of curriculum evolution in Nigeria

- Pre-Colonial Curriculum.
- The Missionary Curriculum.
- The Colonial Curriculum.
- The Post Independence Curriculum.

20. The pre-colonial curriculum has been described as been functional and effective because it seems to have satisfied the ABC of curriculum development. ^{Expatiate} Meaning the pre-colonial curriculum was articulate, balanced and had continuity. It provided knowledge, skills, value orientation, ethics and religious instruction.

21. Enumerate five (5) national objectives of the National Policy on Education;

- National Unity
- National Consciousness
- Effective citizenship
- Self Realization
- Prepared towards social, cultural, economic, scientific, political & tech. advancement.

22. ^{State} Mention the basic curriculum questions delineated by Tyler which guided curriculum development process;

- What educational purpose should the school seek to attain?
- What educational experience can be provided that are likely to be attained?
- How can these educational experiences be effectively organized?
- How can we determine whether these purposes are being attained?

23. Name any five (5) criticism^s that are associated with the subject-centred curriculum design;

- Fragmentation of knowledge into different subject-areas.
- Supports or encourage verbal scholastic.
- Is structured towards easy examination.
- Supports memorization rather than understanding.
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24. ~~List~~ ^{Enumerate} any three (3) criticisms against the objectives model of curriculum development;

- It emphasise trivial learning.
- Prevent teachers from recognising unplanned individual objectives.
- It is undemocratic to predict learners behaviour mechanistically before instruction.
- dehumanizing by measuring behaviour mechanistically.
- In some subjects, it is difficult to determine measurable behaviour pattern.