FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION (SSTE) DEPARTMENT OF SCIENCE EDUCATION

FIRST SEMESTER 2018/2019 ACADEMIC SESSION EXAMINATION

COURSE TITLE: SOCIOLOGY OF EDUCATION

COURSE CODE: EDU214 (2 UNITS) TIME ALLOWED: 2 Hours

INSTRUCTION: Attempt any four (4) questions

- 1. (a). Using a diagram of the social stratification ladder, highlight Max Weber's concepts of *Class, Status* and *Power*
 - (b). From a sociological view, give a brief explanation of the functions of education in the process of personality development of an individual.
- 2. Socialization process is complex, discuss any 5 factors that could be responsible for a student transformation to becoming a socially adapt animal.
- 3. (a). Write brief notes on any five of the following cultural sociological terminologies:
 - a. Ethnocentrism
 - b. Acculturation
 - c. Enculturation
 - d. Counter culture
 - e. Cultural relativism
 - f. Subculture
 - g. Multiculturalism
 - (b). Explain the *Nature versus the Nurture notions* which have enjoyed public debates in the social sciences for been responsible for our physiological and physical predispositions.
- 4. (a). Define the concept 'sociology' and relate to education
 - (b). Compile 5 other sub-fields of sociology that have contributed to maintenance of a social order.
 - (c). Advance the reasons why sociologist have argued that **sociology of Education** is science
- 5. (a). Use a diagram to summarize the dimensions of social mobility.
 - (b). what is a 'sociological theory' and explain how these sociological theories have forced social order and social behavoiurs of people in a social system:
 - a. Symbolic Interactionism
 - b. Functionalism
 - c. Conflict theory.