FEDERAL UNIVERSITY OF TECHNOLOGY MINNA SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION DEPARTMENT OF SCIENCE EDUCATION EDU214 (SOCIOLOGY OF EDUCATION) 2 CREDIT UNIT FRIST SEMESTER EXAMINATION 2014/2015

Instruction: - Answer all Question

Time allowed: - 60mins

Mat I	No Dept.		Level
1.	The systematic study of social behaviour and human groups is called?	5.	The human infant is incrediblyto experience
a.	Philosophy	(a.)	Receptive
b.	Social		Responsive
(c.)	Sociology	c.	Deteriorate
d.	Sociology of education	d.	Technical
!. Ovet	Sociologist are I p le Sevry d Solvety in a	6.	Education has a broader meaning than
vese	and of corporates as feachers and strong of comments to works	a. b. (c.)	Sociological Socio-factor Socialization
	sees education as a means of organizing the individual self and the social self	d.	Sociology
b.	Durkheinm Swift Sociologist	7.	The infant is totally dependent from birth and for a long permed more other people.
	Plato	8.	Education does not operate in a?
	in the specific term is a means of marking individuals understand their society and its structures	a. (b.) c.	Vacuole Vacuum Valve
(b.)	Society Education	d.	Volume
	Psychology		
d.	Innovations	9.	The role of sociology in education is to established the sociological and show its appreciation to education.

		15.	The is indeed the foundation of socialization
10.	It should not only fulfill the individual's		
	needs but their aspirations	a.	School
	30 1 10000000	(b.)	-
(a.	Future	C.	Mosque/Church
b.	Family	d.	Home
	Food		
d.	Follow-up	16.	The cordial relationship between both parents has significant lightness on the personality development of the child.
11. a. b.		17.	The home assists in laying the foundation for and characte development of a child.
C.	Authorized	a.	Personality
(d.	Inseparable	b.	Norms
		0.	Values
12.	The problems encountered are regarded	d.	Control
	as essentially problems of sociology and		
	not problems of		
a.	n	18.	and other psycho - analysts
(b.			believe that the impressions made upor
	G		the child's mind at home determine the
c. d.			child's personality.
u.	Social vices	a.	Aristotle
		(B.	Frend
		C.	Plato
13.	The problems of educational sociology	d.	Swift
	are from the field of		
	education.		
(a.) Deduce	10	701
b.	Declared	19.	The success or failure of an individual
c.	Divided		depends on the type of social take-off
d.			acquired in the
	2 10 10 10 10 10 10 10 10 10 10 10 10 10	a.	Family history
		b.	Family setting
1.4	A11 41	(c.)	Family status
14.	All these are agents of socialization except	d.	Family heritage
a.	Family	20.	Complete absence of control may either
b.	School		make him free and independent or
C.	Peer group	(a.)	Impulsive
(d.	Medical	b.	Sad
	8:	c.	Sound
		d.	Attentive
		a.	THORITYO

21 made by the teacher impresses itself on the child's mind a. Command b. Corrections c. Speech d. Dialogue	26. The basic function of the school in the socialization of the child is the development of the abilities a. Cognitive b. Affective c. Psychomotor d. Medical
22. All these are examples of electronic media except a. Projectors b. Television c. Video d. Bill boards	27. Social stratification is the way society is divided into layers or a. Social factor b. Socio values c. Social strata d. Social generalization
23. Moral education need to embrace the and virtues which are rooted in culture. a. Societal norms b. Socio – factor c) Societal values d. Inculcation	28. According to Marx Weber (1947), stratification has separate elements a. Four b. Three Six d. Seven
24. Raping, stealing, cultism and examination mal practices are referred to as a. Norms b. Problems C. Vices d. Cultures	defines social stratification as the systematic inequalities of wealth, power and prestige that result from social rank. Ezewu, (1983) Weber, (1997) c. Weber, (1947) d. Meigha, (1986)
25. Moral values have no meaning or except in terms of real life. a. Importance b. Category c. Message d. Relevance	30. The popular classification of society is and classes a. First, second and third b. Top, middle and bottom c. Lower, higher and upper d. Lower, middle and upper

31. Social stratification and of a person or persons may as a result of education, politics etc. a. Social class b. Social economy c. Social values d. Society	36. People who share the sane religious will also hold the same attitudes a. Beliefs b. Believe c. Faith d. Vision
as a field assists the members of any society to solve attitudinal, character, behavioral and social problems a. Social – studies b. Psychology Philosophy d. Sociology	37. The mass media as an agent of socialization have their own technical a. Characteristics b. Differences c. Handling d. Maintenance
33. Everything which comprises the way of life of a society or group of people is a. Learned b. Literate c. Legal d. Legitimate	38. In examining the non – materia aspect of culture need to be emphasized which is rooted in attitudinal values. a. Mentality b. Morality Sincerity d. Motivation
34. Sociology of education is defined as a study of the between education and a. Relationship b. Relatives c. Relations d. Refer	39. The aim of all such moral education is not simply to moral knowledge a. Enlarge b. Engrave c. Emulate Entity 40. It is not the reason alone that
a. Human b. Man's c. Manmade Meligion	action a. Control b. Monitor c. Motivates d. Contributes

One of the most important aspects of the formal structure of an institution is its system of a. Administration b. Admonition c. Administrator d. Advance	A feeling of belonging to a comfortable social school environment further helps him to shoro his best was said by a. Dubey 1993 b. Dubey 1937 c. Dubey 1947 d. Dubey 1973
d2 can simply be seen as a group of people that consist of different but inter – independent parts a. Instruction b. Institutions c. Instructional package d. Limitation 43 refers to one's relationship to governmental and other political institutions a. Status b. Class c. Power d. Affluence	47. Hargreaves (1965) observed that big problem seems to be the impact that has on children's attitude self - image and ultimately performance a. Stream - line b. Streaming c. Steaming d. Stealing 48. An individual's role is determined by what works he does or by the which he occupies a. Status b. Power c. Position d. Heritage
44. A child from a is handicapped in some ways because there are few facilities at home to prepare him for school a. Upper class b. Middle class c. Rich family d. Lower class 45. In modern societies have become very diverse and complex a. Roles b. Rules c. Rude d. Model	49. People are categorized into different layers or of the society Strata Stratum c. Kinds d. Socio – class 50 are not stable, and they can change a. Social classes b. Social economy c. Social strategy d. Socialization

51.	The movement from the one social class	56.	The survival of any society depe
	to another is called		the degree of homo
a.			amongst its members
	Social mobility	a.	Advance
	Socialization	b.	Sufficient
d.	Social family	C.	Supplement
		(d.)	Supportive
	1		
52.	The key notion of the action is		The same of the sa
	that of " autonomous man"	57.	The school is also expected to
a.	Scientist		knowledge and skills into the lea
(b.	Philosopher		be able to face life challenges
C.	Theorists		sustenance.
d.	Biologist	(a.)	
		· b.	Transcent
		c.	Transform
53.	Sociology as a field of discipline is and umbrella in nature	d.	Transmit
(a.)	Generic		
b.	Generalized	58.	All these are examples of peer
c.	Gender		except
d.	Guidance	a.	Siblings
		b.	Age mates
		c.	School - mates
54.	Education is the is a means of	(d.	Guardian
	making individuals understand their society and its structures		
a.	Generic term	59.	Peer groups are social grou
(b.)	Specific term		the behaviour of their me
c.	Biological term	a.	Affluence
d.	Latin word	(b.	Influence
		e.	Affect
		d.	Effect
55.	The educational system should be based		
	on the needs, demand and aspirations of		
27	the society for it to properly.	60.	These values enhance peaceful
a.	Function		any given society
6.	Operate	a.	Continuous
C.	Standardized	b.	Living
d.	Manipulate	Cc.	Co – existence

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Mat No	Dept			Level
 The systematic study of soc and human groups is called Philosophy Social Sociology Sociology of education 			a.	The human infant is incredibly to experience Receptive Responsive Deteriorate Technical
2. Sociologist are		6.		Education has a broader meaning than
3 sees education a organizing the individual s social self	self and the	1	b. c.	Sociological Socio-factor Socialization Sociology
a. Durkheinmb. Swiftc. Sociologist		7.		The infant is totally dependent from birth and
d. Plato		8.		Education does not operate in a
in the specific means of marking individuals their society and its structures a. Society b. Education c. Psychology	understand	a. b. c. d.	. ,	Vacuole Vacuum Valve Volume
d. Innovations	9).	e	The role of sociology in education is to stablished the sociological and show its ppreciation to education.

		15.	The is indeed the foundat
10.	It should not only fulfill the individual's		of socialization
10.	needs but their aspirations	а	. School
	needs but thenaspirations	· b	o. Family
	77	C	. Mosque/Church
a		- d	I. Home
b			The Control of the Co
C		16.	The cordial relationship between be
d	. Follow-up		parents has on t
			personality development of the child.
11.	All these are the concern of education		
	and sociology as discipline	17.	The home assists in laying t
	focusing on the problems of the society	17.	
a.	Infiltrated		foundation for and charact
b.	Curriculum		development of a child.
c.			
d.		a.	
0,	nio-paracie	b.	
		c.	
10	The marklane arrespondent described	d.	Control
12.	1		
	as essentially problems of sociology and		
	not problems of	18.	and other psycho - analys
	Educational strategy		believe that the impressions made upo
b.	Educational practice		the child's mind at home determine th
C.			child's personality.
d.	Social vices	a.	
			Frend
		c.	Plato
13.	The problems of educational sociology	d.	
	are from the field of	u.	Switt
	education.		
a.	Deduce	10	m
b.	Declared	19.	The success or failure of an individua
c.	Divided		depends on the type of social take-of
d.	Distinguish		acquired in the
G ,	Distinguish	a.	Family history
		b.	Family setting
1.4	A11 d	C.	Family status
14.	All these are agents of socialization except	d.	Family heritage
a.	Family	20.	Complete absence of control may either
Ь.	School		make him free and independent or
	Peer group	a.	Impulsive
d.	Medical		Sad
		c.	Sound
		d.	Attentive

			26.	The basic function of the school in the socialization of the child is the
	21.	made by the teacher impresses		development of the abilities
		itself on the child's mind	a.	Cognitive
	a.	Command	b.	Affective
	Ь.	Corrections	c.	Psychomotor
	c.	Speech	d.	Medical
	d.	Dialogue		
	22	All there are assumpted of electronic	27.	Social stratification is the way society is
	22.	All these are examples of electronic		divided into layers or
		media except	a.	Social factor
	a.	Projectors	b.	Socio values
	b.	Television	c.	Social strata
9	c.	Video	d.	Social generalization
	d.	Bill boards		
	22	Manual description and to ambross the	28.	According to Marx Weber (1947),
	23.	Moral education need to embrace the		stratification has separate
		and virtues which are rooted in		elements
		culture.	a.	Four
	a.	Societal norms	b.	Three
	b.		c.	Six
	c.	Societal values	d.	Seven
8	d.	Inculcation		
		Charles at		
		Tellmedia is	29.	defines social stratification
	24.	Raping, stealing, cultism and		as the systematic inequalities of wealth,
		examination mal practices are referred to		power and prestige that result from social
		as		rank.
		Norms	a.	Ezewu, (1983)
	b.		b.	Weber, (1997)
	c.	Vices	c.	Weber, (1947)
	d.	Cultures	d.	Meigha, (1986)
	25.	Moral values have no meaning or except in terms of real life.	30.	The popular classification of society is and
	a.	Importance		classes
	b.	Category	a.	First, second and third
	c.	Message	b.	Top, middle and bottom
	d.	Relevance	c.	Lower, higher and upper
			d.	Lower, middle and upper
			\A.	and the same of th

31.		Social stratification and of a person or persons may as a result of	36.	People who share the sane religious will also hold the same attitudes
		education, politics etc.	a.	Beliefs
	a.	Social class	b.	
	b.	Social economy	c.	Faith
	c.	Social values	d.	Vision
	d.	Society		
	u,	Boolety		
			37.	The mass media as an agent of
32.		as a field assists the members		socialization have their own technical
34.		of any society to solve attitudinal,		\$ 10 mm
		character, behavioral and social	a.	Characteristics
		problems	b.	Differences
	a.	Social – studies	c.	Handling
	b.	Psychology	d.	Maintenance
	c.	Philosophy		14
	d.	Sociology		
		200.0008)	38.	In examining the non - material
				aspect of culture need to be emphasized
33.		Everything which comprises the way of		which is rooted in attitudinal values.
55.		life of a society or group of people is	a.	Mentality
		me of a sectory of Section 1	b.	Morality
	a.	Learned	c.	Sincerity
	b.	Literate	d.	Motivation
ji.	c.	Legal		
	d.	Legitimate		
			39.	The aim of all such moral education is
				not simply to moral
34.		Sociology of education is defined as a		knowledge
		study of the between	a.	Enlarge
		education and		Engrave
	a.	Relationship		Emulate
	b.	Relatives	d.	Entity
	c.	Relations		
	d.	Refer		
			40.	It is not the reason alone that
				action
35.		might be described as a	a.	Control
		reflection attempts to explain those	b.	Monitor
		aspects of his environment which he	c.	Motivates
		cannot understand	d.	Contributes
	a.	Human		
	b.	Man's		
	c.	Manmade		
	d.	Religion		

41.	One of the most important aspects of the	46.	A feeling of belonging to a comfortable social school environment further helps
	formal structure of an institution is its system of		him to shoro his best was said by
a.	Administration	a.	Dubey 1993
b.	Admonition	b.	Dubey 1937
c.	Administrator	c.	Dubey 1947
d.	Advance	d.	Dubey 1973
42.	can simply be seen as a group	47.	Hargreaves (1965) observed that big
	of people that consist of different but		problem seems to be the impact that
	inter - independent parts		has on children's attitude self-
a.	Instruction	25 pt 36	image and ultimately performance
b.	Institutions	a.	Stream - line
c.	Instructional package	b.	Streaming
d.	Limitation	c.	Steaming
		d.	Stealing
			2 482
43.	refers to one's relationship to		
	governmental and other political	48.	An individual's role is determined by
ngs.	institutions		what works he does or by the
a.	Status		which he occupies
b.	Class	a.	Status
c.	Power	b.	Power
d.	Affluence	c.	Position
		d.	Heritage
44.	A child from a is handicapped		
	in some ways because there are few	49.	People are categorized into different
	facilities at home to prepare him for		layers or of the society
	school	a.	Strata
a.	Upper class	b.	Stratum
b.	Middle class	c.	Kinds
c.	Rich family	d.	Socio – class
d.	Lower class		
	p	50.	are not stable, and they can
45.	In modern societieshave become		change
	very diverse and complex	a.	Social classes
a.	n 1	b.	Social economy
b.	Rules	c.	Social strategy
c.	Rude	d.	Socialization
d.	Model		

		EDA MARIA DE LA COMPANION DE L		5 % 5 % (2.55 miles)
51.		The movement from the one social class to another is called	56.	The survival of any society depends on the degree of homogeneity
	a.	Sociology		amongst its members
	b.	Social mobility	a.	Advance
	c.	Socialization	b.	Sufficient
	d.	Social family	c.	Supplement
		edse trackament	d.	Supportive
	52.	. The key notion of the action is		
2014		that of " autonomous man"	57.	The school is also expected to
A CONTRACTOR	a.	Scientist		knowledge and skills into the learners to
		Philosopher		be able to face life challenges and for
		Theorists		sustenance.
		Biologist ,	a.	Transfer
	10		b.	Transcent
			c.	Transform
53.		Sociology as a field of discipline is	d.	Transmit
55.		and umbrella in nature		
	a.	Generic Generic		172 Jan 172
	a. b.	Generalized	58.	All these are examples of peer groups
	c.	Gender	50.	except
	d.	Guidance	a.	0.11 12
	u.	Guidance	b.	Age mates
			c.	School – mates
54.		Education is the	d.	Guardian
34.		Education is the is a means of making individuals understand their		
		society and its structures		
	a.	Generic term	59.	Peer groups are social groups that
	b.	Specific term		the behaviour of their members
(c.	Biological term	a.	Affluence
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		9		Affect
			d.	Effect
55.		The educational system should be based		
		on the needs, demand and aspirations of		
		the society for it to properly.	60.	These values enhance peaceful in
8	ì.	Function		any given society
ł	0.	Operate	a.	Continuous
(Ċ.	Standardized	b.	Living
(ı.	Manipulate	c.	Co – existence
			d.	Cooperation