

**FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA**

**SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION**

**DEPARTMENT OF SCIENCE EDUCATION**

**FIRST SEMESTER EXAMINATION**

**SESSION: 2015/2016**

**COURSE CODE: EDU 213**

**CREDIT UNITS: 2**

**DURATION: 2HRS**

**COURSE TITLE: PHILOSOPHY OF EDUCATION**

**INSTRUCTION: ANSWER ANY TWO QUESTIONS FROM EACH SECTION**

**SECTION A**

- 1 Briefly discuss the significance of studying EDU 213 as a course to the prospective Science Educators in Nigeria?
- 2 How would you describe Nigeria Philosophy of Education in relation to any chosen School of Philosophy of Education?
- 3 Compare and contrast between the idealist and realist as two oldest schools of philosophical thought?

**SECTION B**

- 1a Outline the five main goals of the National Policy on Education
- b. Briefly explain five believe upon which the Nigeria's philosophy of education is based.
- c Discuss the concept of free education with reference to Chief Obafemi Awolowo
2. Compare and contrast the philosophical aim of education of two indigenous philosophers of your choice
3. Critically examined Sir Ahmadu Bello Philosophical thoughts and its application in the Nigerian educational system.