

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION (SSTE)

Department of Science Education

2017/18 ACADEMIC SESSION

Curriculum Studies I

EDU212: (2 Units).

Time Allowed: 2Hrs

Instruction: Attempt any four (4) questions

1. (a). Define the following concepts:

I. Curriculum

II. Syllabus

III. Scheme of work

(1.5 x 3 = 4.5 mks).

(b). There are various curriculum spectrums, outline any three (3) of such curriculum descriptions. (3 mks).

(c). The 'curriculum as a written document' has some basic elements or components. Discuss.

(8 mks).

2. (a) Ralph Tyler (1949) raised four (4) fundamental curriculum questions which are relevant to curriculum development process. Vividly state them in their chronological order. (4 mks).

(b) Trace the history of curriculum development in Nigeria linking it to Nigeria's evolutions. (11 mks).

3. Write a brief note on any five (5) of the following:

I. Subject centered curriculum

II. Broad field curriculum

III. Child-centered curriculum

IV. Core-curriculum

V. Plato's Curriculum

VI. St. Thomas Aquina's curriculum

(3 x 5 = 15 mks).

4. (a). Define curriculum implementation? (2 mks).

(b). Highlight any (5) guidelines for effective curriculum implementation in the school. (10 mks).

(c). Briefly explain the stages of curriculum implementation (3 mks).

5. (a). There are problems that have been hindering curriculum implementation in the education system, identify any five (5) problems (10 mks).

(b). Discuss any two (2) curriculum implementation models you know (5 mks).

6. (a). State the meaning of curriculum evaluation (2 mks).

(b). Give an account of the forms of curriculum evaluation. (5 mks).

(c). Enumerate 2 advantages and disadvantages of the forms of evaluation identified in 6(b) above.

(4 x 2 = 8 mks).