

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA  
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION (SSTE)  
DEPARTMENT OF SCIENCE EDUCATION

FIRST SEMESTER 2018/2019 ACADEMIC SESSION EXAMINATION

COURSE TITLE: CURRICULUM AND INSTRUCTION I

COURSE CODE: EDU 212 (2 UNITS)

TIME ALLOWED: 2 Hours

INSTRUCTION: Attempt any four (4) questions

1. (a) Give a lucid description of the concept 'curriculum'.  
(b) Give a vivid account of the process of curriculum development from the colonial era through to the post-independence era in Nigeria.  
(c) Carefully X-ray the various kinds of curriculum that existed before Bobbitt's account of curriculum description.
2. (a) Explain any 3 types of curriculum organizations/designs operated in our school system.  
(b) Mention the components of a good curriculum.  
(c) Delineate the Bloom's Taxonomic domains and state in chronological order from the lowest to the highest cognitive levels.
3. (a) Define 'Curriculum Implementation' process.  
(b) Discuss 6 challenges that could be encountered in the process of curriculum implementation.  
(c) Highlight the steps involved when implementing a school curriculum programme.
4. (a) What is Curriculum Evaluation?  
(b) Explain the 3 components of curriculum evaluation.  
(c) State 3 advantages and disadvantages of the two types of Curriculum Evaluation.
5. (a) Give 5 interpretations of the concept of curriculum an upcoming teacher could have when he/she is asked the meaning of curriculum.  
(b) Enumerate 5 objectives enshrined in the revised 2004 National Policy on Education (NPE).  
(c) Shola Ehindora (1969) posited that "the Pre-colonial curriculum is effective in making every member of the society employable". Discuss.