

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION,
DEPARTMENT OF EDUCATIONAL TECHNOLOGY

COURSE CODE: EDU311 TITLE: CURRICULUM

UNIT: 2 SESSION: 2021/2022

INSTRUCTION: Answer all the questions below;

Q1. a. Give five definitions of Curriculum

b. Write short notes on the following curriculum perspectives;

- i. Conservative group ii. Essentialist group iii. Protagonists group
- iv. Perennialist group

Q2. a. Define the following curriculum terms

- i. Curriculum planning ii. Curriculum Development
- ii. Curriculum Process iii. Learning Experiences

b. Mention 4 interrelated components of Curriculum

c. Tyler (1949) raises 4 fundamental questions that are germane to the development of curriculum models; state the 4 questions he raised.

d. Mention 2 types of evaluation and explain each with examples.

Q3. Write an essay on Tyler's Model of Curriculum Planning and Development under the following headings;

- i. Questions posed by Tyler
- ii. Four step sequence of Curriculum
- iii. Three sources of Curriculum Objectives
- iv. Diagram of Tyler's Model of Curriculum Planning and Development.

Q4. The process of evaluation involves carrying various types of assessments using various types of measuring devices. Based on this; you are expected to:

- i. Define Questionnaire and explain its two types briefly
- ii. Explain briefly the following devices of data collection for evaluation;

(a) Interviews (b) Sociometric Techniques
(c) Observation (d) Inventory (e) Tests and Types.