

FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA
SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION
DEPARTMENT OF EDUCATIONAL TECHNOLOGY

2022/2023 SESSION FIRST SEMESTER EXAMINATION

COURSE TITLE: INSTRUCTIONAL COMMUNICATION
AND TECHNOLOGY MODEL

COURSE CODE: EDT 214 CREDIT UNITS: 2.

Each Question Carries Equal Mark

1. Instructional communication and technology model provides a frame work for effective communication to:
(a) Students (b) Learners (c) Teachers and students (d) All of the above
2. Instructional communication model provides insight into how communication can help to enhance :
(a) Learning (b) Learning outcomes (c) Effective learning (d) Adequate learning
3. Instructional communication model guides students and teachers in creating conducive environment for:
(a) Fostering learning (b) Improving learning (c) enhancing learning Experiences (d) All of the above
4. Instructional communication model serves as a bridge:
(a) Between teachers and students (b) Exchange of knowledge (c) Exchange of information (d) All of the above
5. Instructional communication is a systematic process that helps teachers to:
(a) Transmit knowledge in a clear and comprehensive manner and also encourage students' active participation and engagement in the learning process: True/False
6. Instructional communication has ----- components:
(a) 5 (b) 4 (c) 3 (d) 2
7. Communication components involves -----
(a) Sender, medium, message and receiver
(b) Receiver, message medium and feedback
(c) Sender, message, medium, receiver and feedback
(d) Sender, receiver, message and feedback
8. It is possible that without the communication medium, message can be transmitted from receiver to sender: True/False
9. An effective communication must possess the following characteristics:
(a) Clarity (b) Relevance (c) Active Listener (d) All of the above