FEDERAL UNIVERSITY OF TECHNOLOGY, MINNA SCHOOL OF SCIENCE AND TECHNOLOGY EDUCATION (SSTE) DEPARTMENT OF EDUCATIONAL TECHNOLOGY

DURSE TITLE: OPERATION AND MAINTENANCE OF MEDIA EQUIPMENT

OURSE CODE:

EDT 211 - CREDIT UNITS: 2

SSION:

2022/2023 FIRST SEMESTER

STRUCTION:

Answer all questions

ME ALLOWED:

One (1) HOUR

The use of audio visuals in teaching makes learning to be -----

(a)more permanent (b) lively and interesting (c) develop manipulative skills

(d) a &b only.

The need for audio –visual technology in education became imperative Except:

- (a) Explosion in schools enrollment (b) Need for pictures in teaching
- (c) Need to integrate technology into global teaching
- (d) To be abreast with modern teaching techniques

The introduction of audio-visual technology in education in the 19th century can be Traced to: (a) Thomas Edison (b) Emile Berliner (c) a & b (d) None of the above

Motion pictures came to Nigeria in the 20th century: True/False

One of the fastest and effective means of achieving vision of education in the 20th century Include the following Except:

- (a) Application of visual technology (b) Use of audio and visual technology
- (c) Visual techniques (d) Internet connectivity

The immediate failure of introduction of A/V technology in Nigeria is attributed to:

(a) Lack of time on part of teachers (b) Lack of teachers' interest (c) technical hands (d) all of the above

The initial failure of introduction of A/V centred on:

(a) Lack of human resources (b) Ignorance (c) Fear and resistance to innovation (d) all of the above

Audio –visual materials are subdivided into (a) Radio (b) Visual (c) Audio- visual (d) all of the above

Audio consist of:

- (a) Radio, tape recorder, record player
- (b) Film; TV, projectors
- (c) *Computer, filmstrip, slides
- (d) Chalkboard, pictures, real objects

Audio visual consist of:

- (a) Chalkboard, picture, flannel board
- (b) Video tape, TV, films
- (c) Opaque, slide, overhead projector
 - (d) Radio, recorder player, tape